

Intelligent Control
and Cognitive Systems

brings you...

Culture & Language in Cognitive Systems

Joanna J. Bryson

University of Bath, United Kingdom



Outline

- What is culture for? (computationally)
 - Why are we social?
 - Why do we communicate?
- Language as a special case:
 - Phonetics/phonology/morphology, Syntax, Semantics, & Pragmatics.
- Natural Language Processing (NLP)

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The image is a vertical collage of three distinct scenes. The left side is dominated by a dense school of blue fish, likely sardines, swimming in a clear blue water column. The right side is split into two panels: the top panel shows a close-up of a large number of bees, possibly honeybees, clustered together, highlighting their individual striped bodies and wings; the bottom panel shows a large, diverse crowd of people from various backgrounds, seen from an overhead perspective, illustrating human social interaction. A semi-transparent white rectangular box with rounded corners is centered horizontally across the middle of the collage, containing the word "Sociality" in a large, bold, black sans-serif font.

Sociality

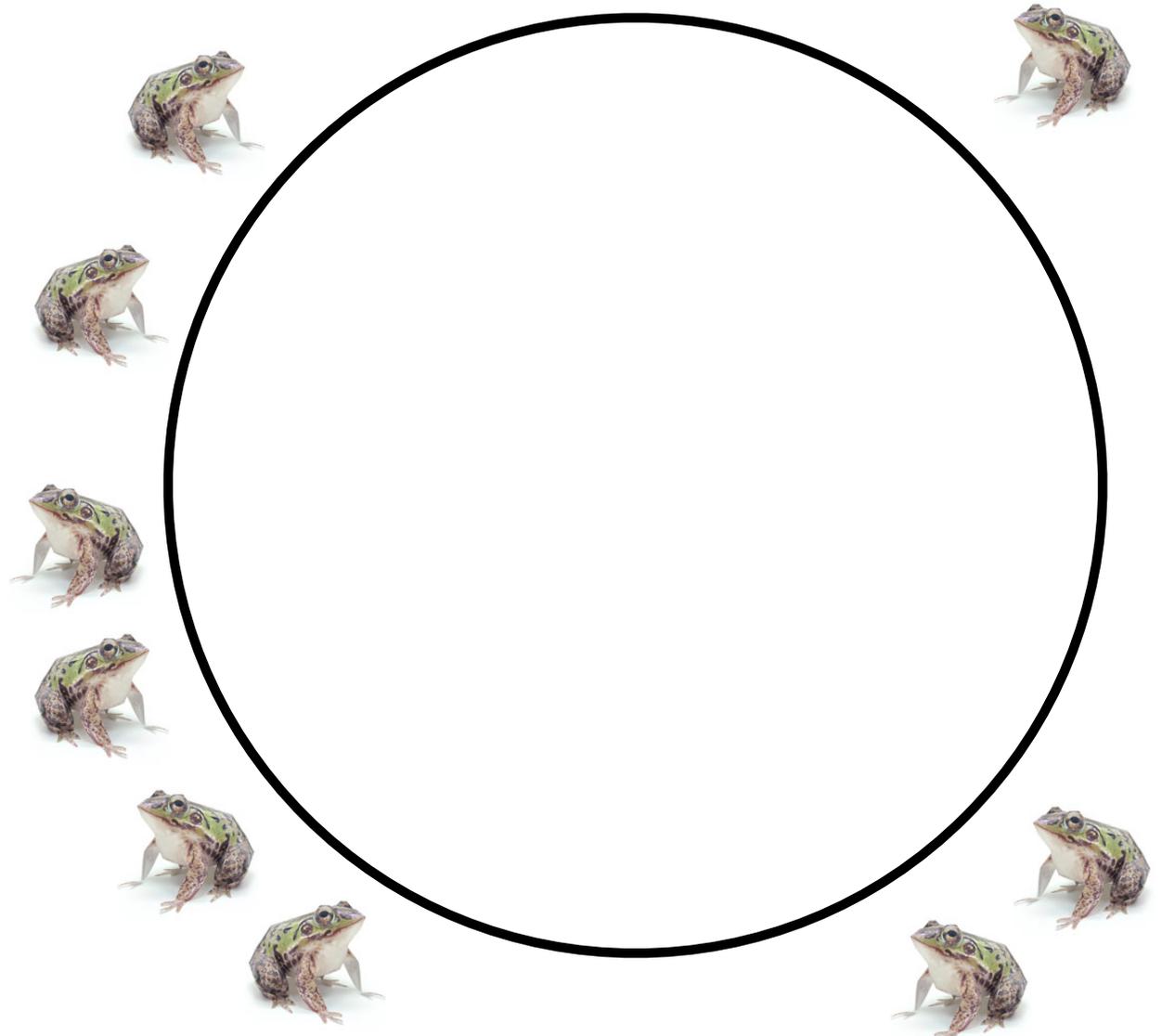


Why not be social?

- Disease & parasites.
- Competition for food, shelter, mates.
 - Time spent maintaining social structure.

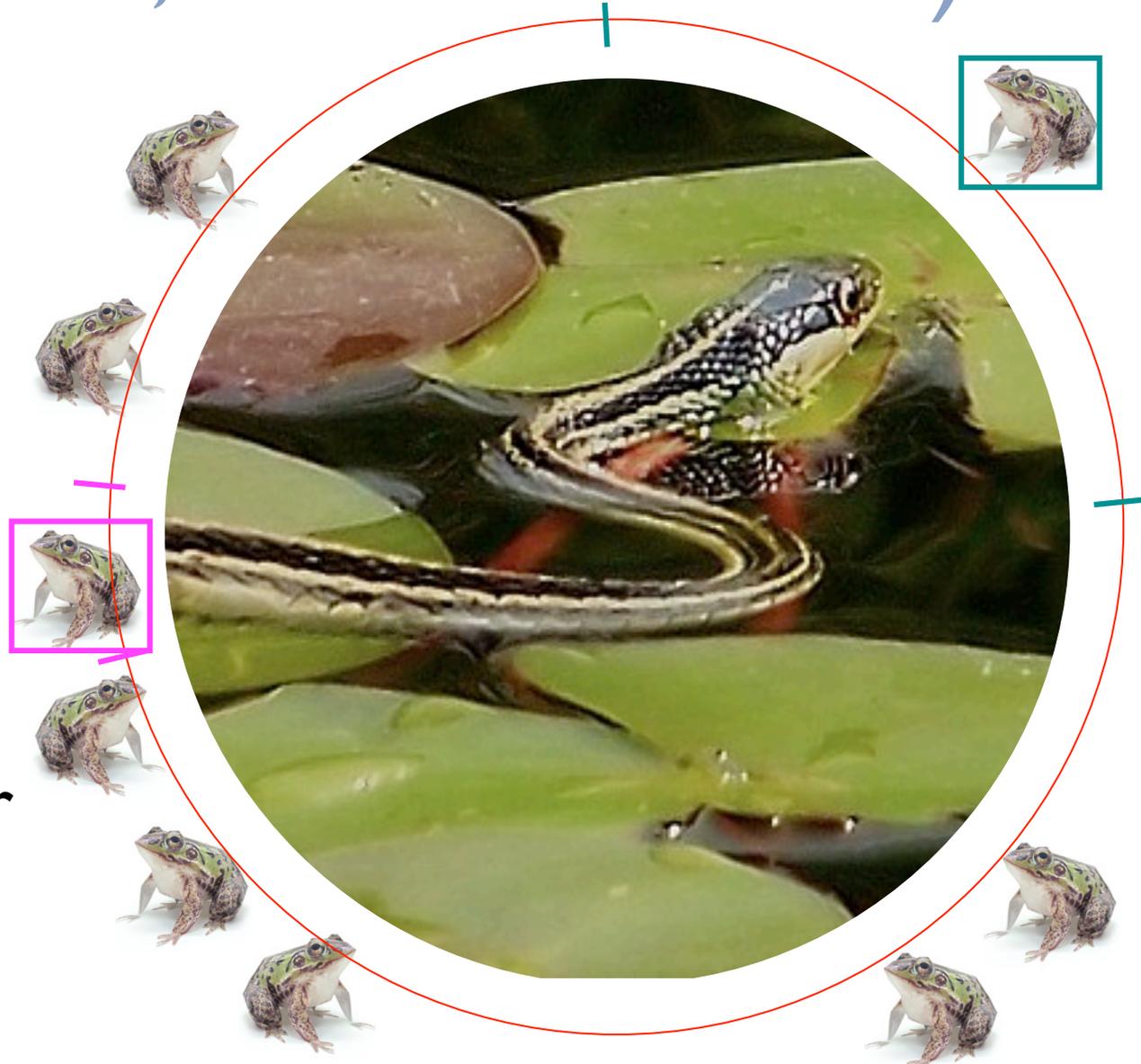
Traditional Explanation (Galton 1871, Hamilton 1973)

- Aggregation as a form of **cover seeking**.



Traditional Explanation (Galton 1871, Hamilton 1973)

- Aggregation as a form of **cover seeking**.
- Isolation increases probability of being near a predator.



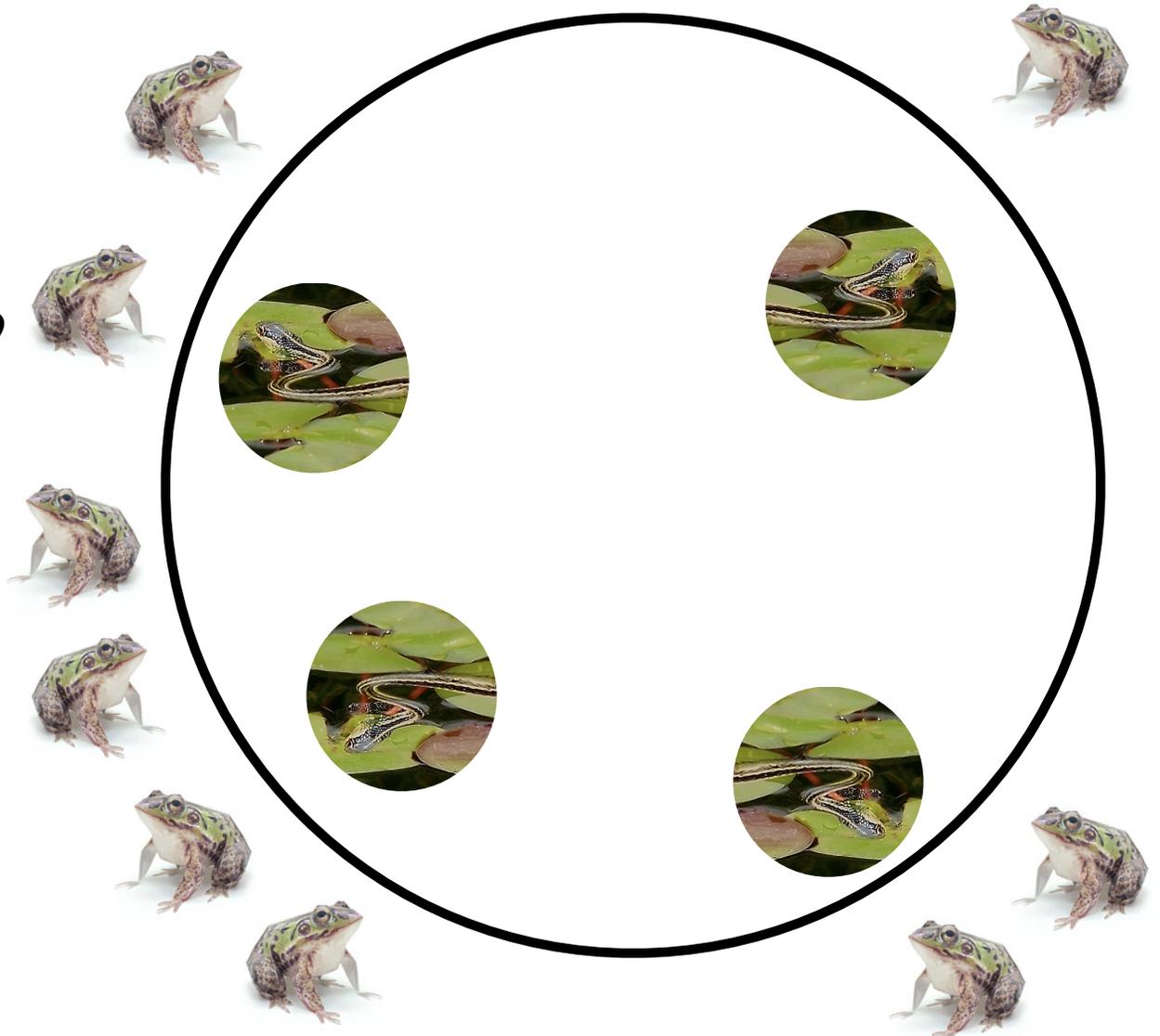


Why not be social?

- Disease & parasites.
- Competition for food, shelter, mates.
 - Time spent maintaining social structure.

Traditional Explanation (Galton 1871, Hamilton 1973)

- Aggregation as a form of **cover seeking?**
- Aren't predators a form of **parasite?**

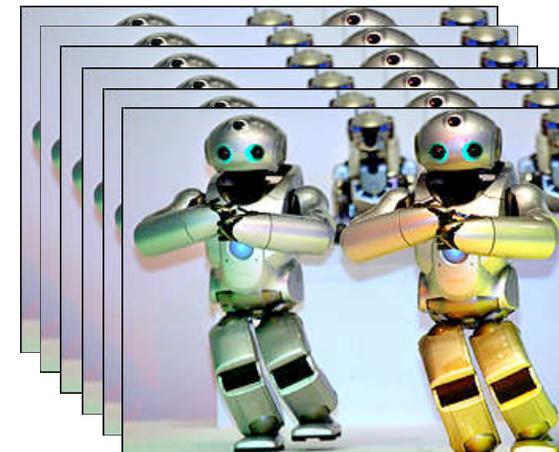
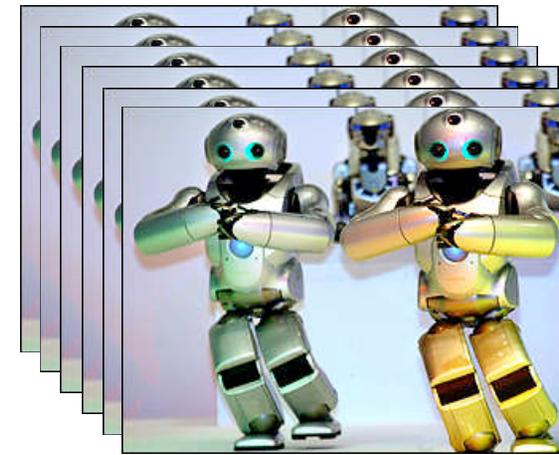


Culture – Biological Perspective

- **Culture:** Behaviour acquired from conspecifics by non-genetic means (Richerson & Boyd 2005).
- **Neo-diffusionist hypothesis:** cultural diffusion of adaptive behaviours more likely than neutral or negative traits (Kashima 2008).

Culture as Concurrency

- If **each agent** has a **1%** chance of discovering a skill (e.g. making yogurt) in its lifetime and there are **2000 agents**, **at any instant** probably some agents will know the skill.
- **If** it is easier to learn the skill from a knowledgeable agent than by discovery, **then selective pressure for culture**.
- **Inclusive fitness** $c < b \times r$
(Hamilton 1964; West *et al* 2007).



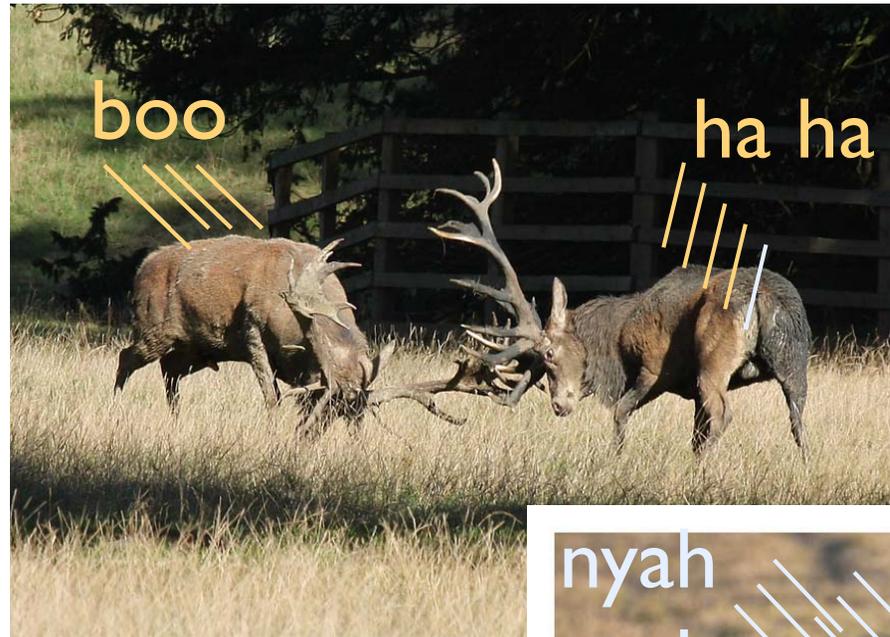
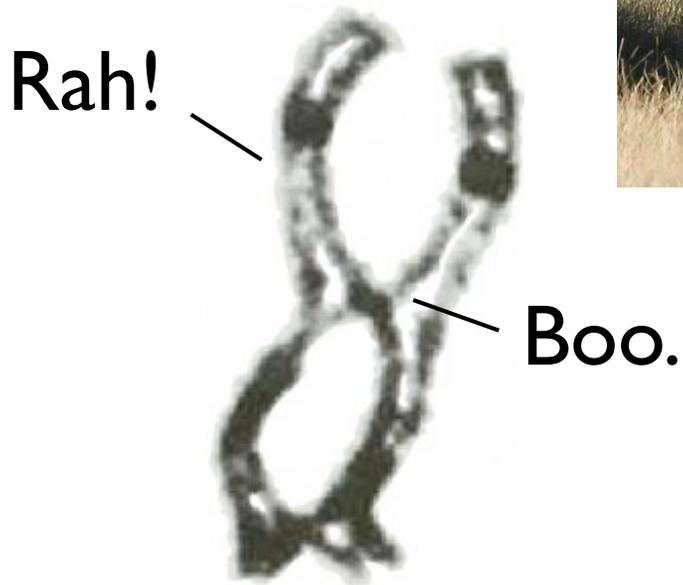
What About Selfish Genes?

- How can evolution select traits that help the community but hurt the individuals?
- Inclusive fitness & kin / group selection:
 - What is **transmitted** is the **replicator**.
 - The **unit of selection** is the **vehicle** (or **interactor**.)
 - Most current **vehicles** are composed of many, many **replicators**.

(Dawkins e.g. The Extended Phenotype)

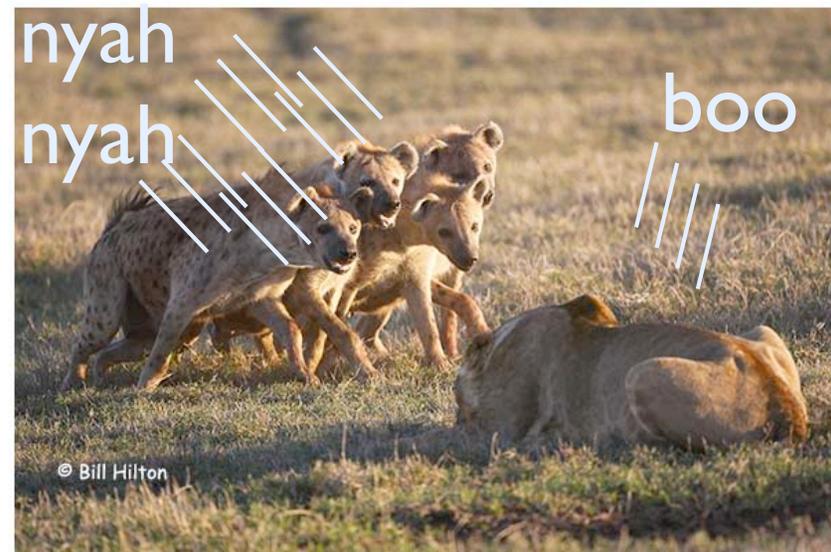
Multiple Levels of Interaction \Rightarrow Cooperation

Replicator (Gene)



Group

Organism



Strategies for Speeding Search

- **Concurrency**

- multiple searches at the same time,
- only effective if solutions can be communicated.

- **Pruning**

- limit search to likely space of solutions

Culture Lets Humans Search Faster



Language

Built Culture

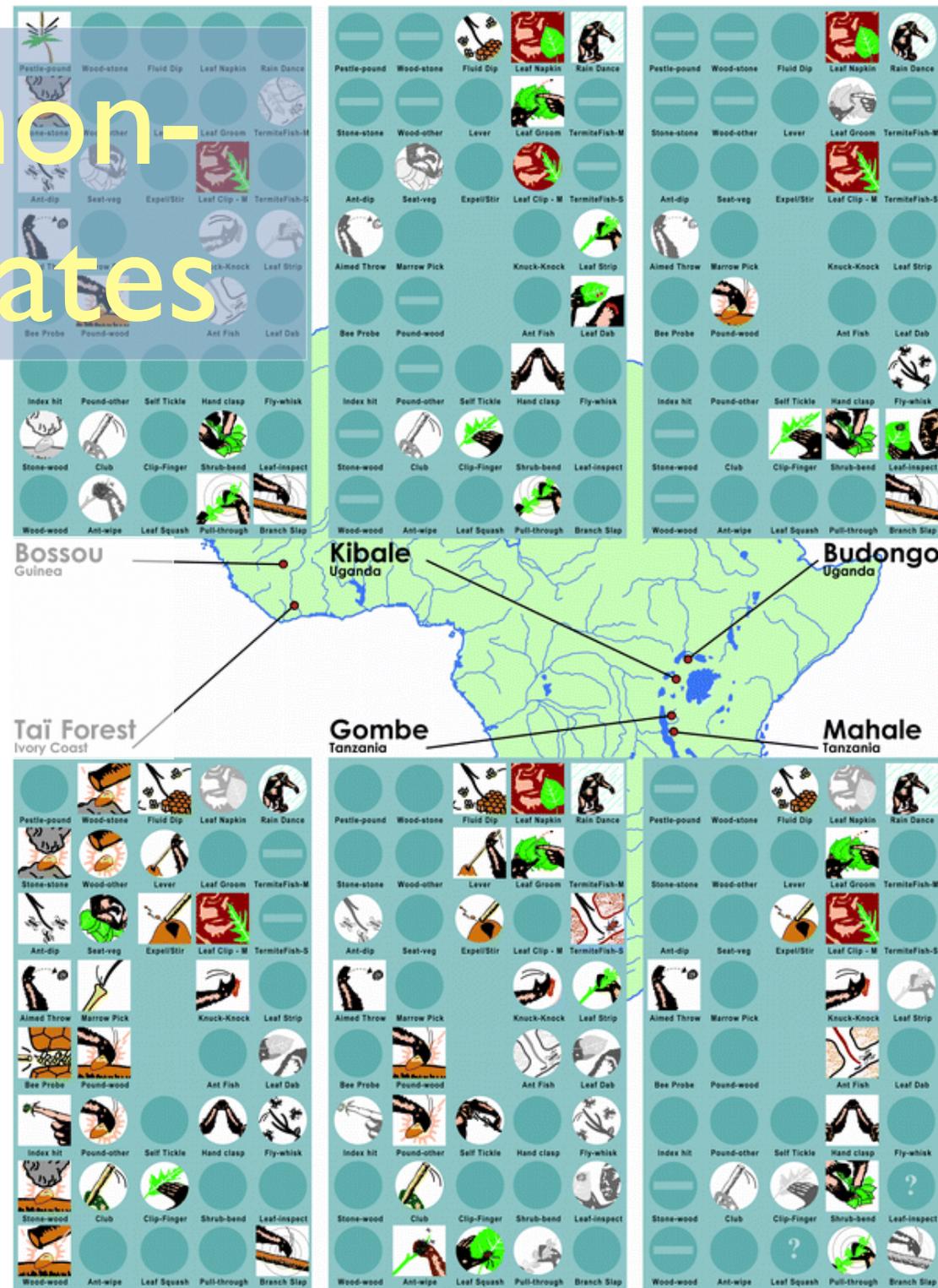
Why Don't Other Species
Use It?

They Do

Culture in non-human primates

Chimpanzees (Whiten, Goodall, McGew, Nishida, Reynolds, Sugiyama, Tutin, Wrangham, & Boesch 1999, p . 684).

Macaques (de Waal & Johanowicz 1993);
 Capuchins (Perry *et al* 2003);
 Orangutans (van Schaik *et al* 2003).



Culture in non-human primates

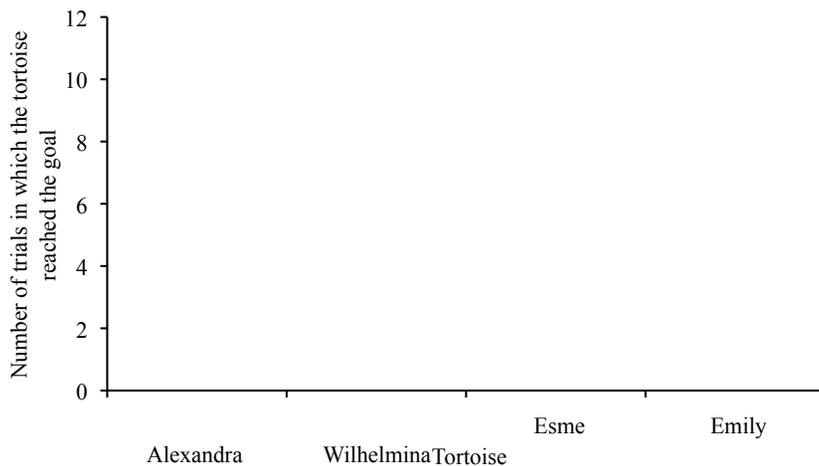
Chimpanzees (video from Whiten)



'Solitary' Tortoises Use Culture if It's Available

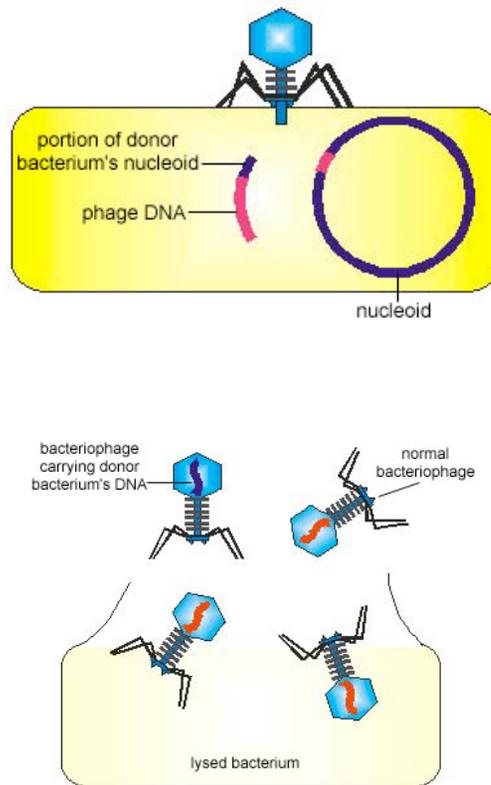
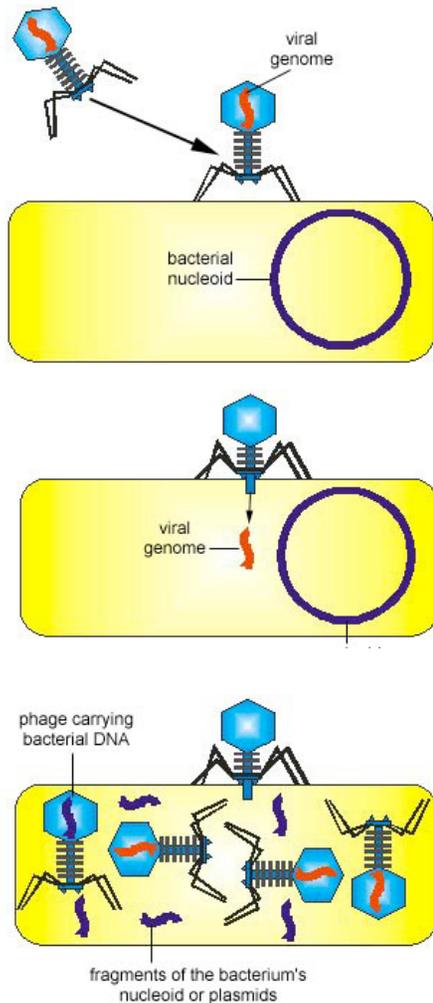


Social Learning in a Non-Social Tortoise
Anna Wilkinson, Karin Künstner
Julia Müller & Ludwig Huber 2010.

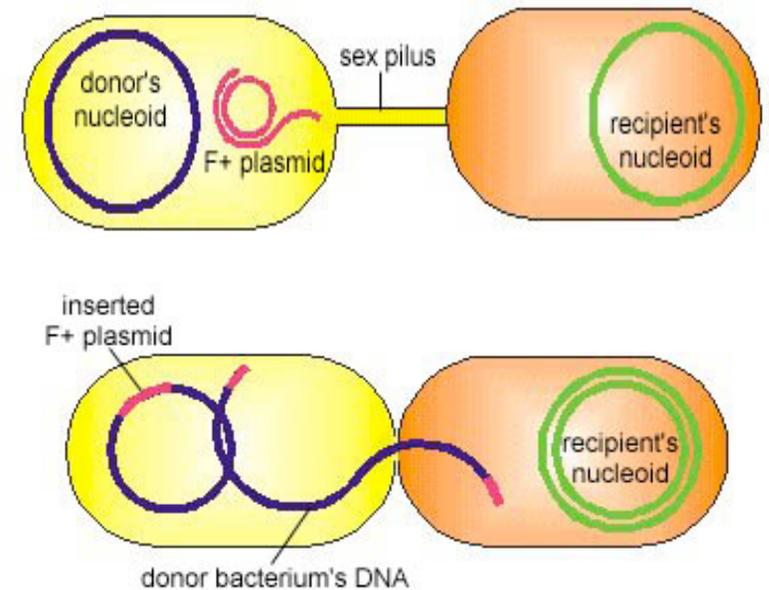


Even Bacteria Share Info

MGEs: e.g. Phages & Plasmids



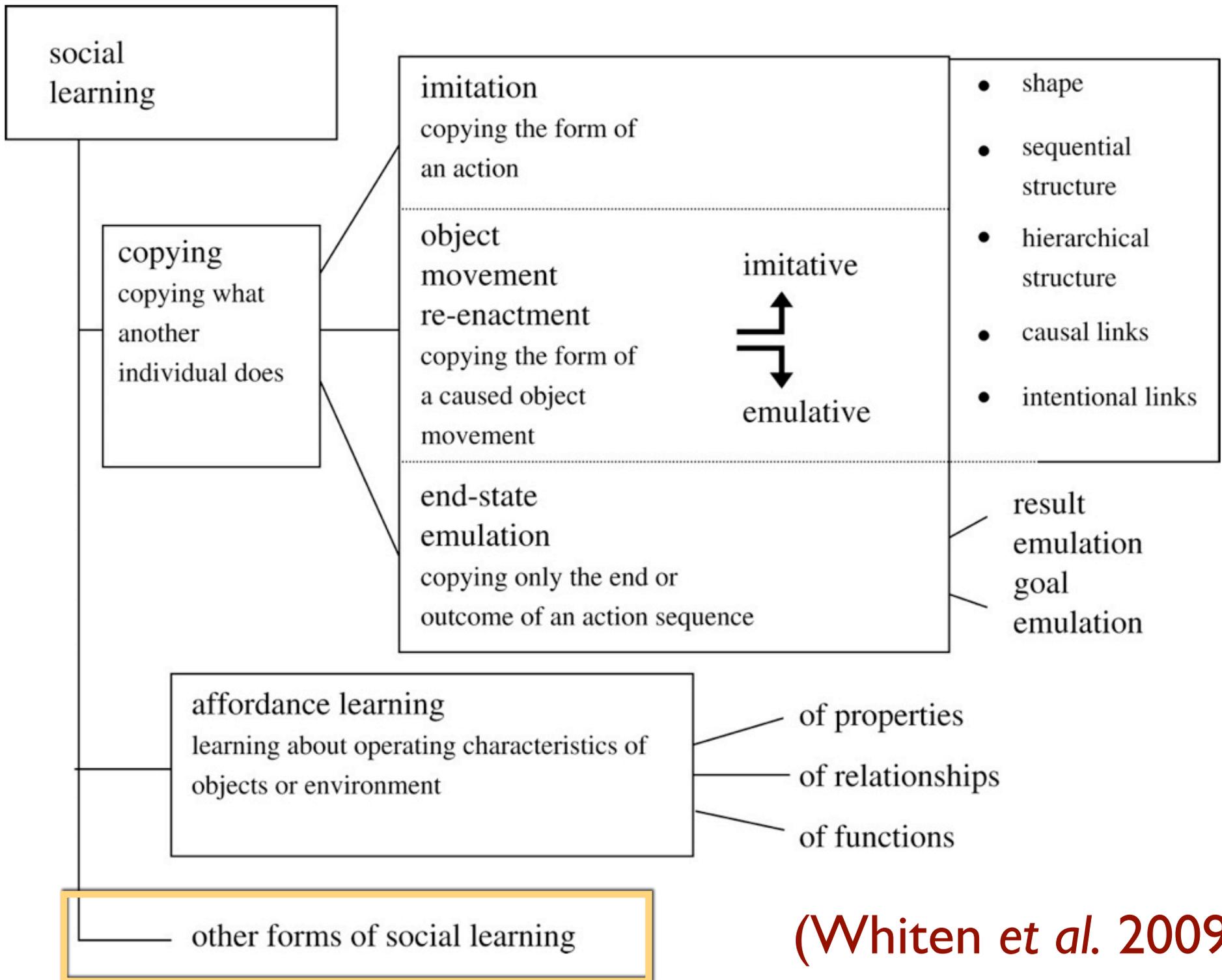
One on One 'speech'?



'Books'?

How Culture is Transmitted

- Intentionally versus unintentionally
- By instruction or by demonstration



(Whiten et al. 2009)

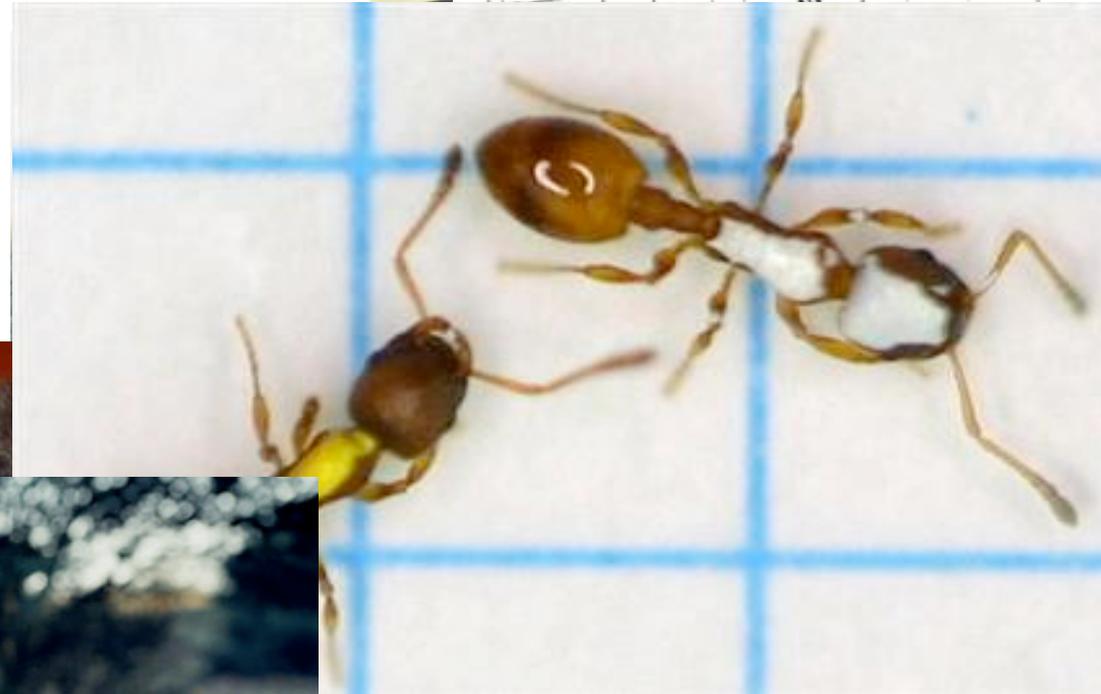
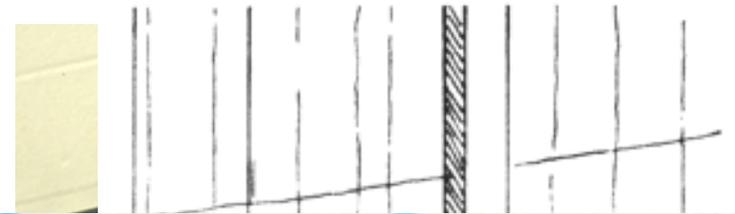
Ways to Transmit Culture

- Intentionally versus unintentionally
- By instruction or by demonstration
- Language and teaching

Uniquely human?

Human Uniqueness

- Tool use / built culture
- Self concept
- Moral sensibility
- Culture
- Teaching
- Language



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- Tool use / built culture
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Language: Many Types of Information

- **Phonetics/phonology/morphology:** what words (or subwords) are we dealing with?
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Phonetics / phonology / morphology

- Understanding a speech (or character) stream requires decomposing it into the units that have meaning: **segmentation**.
- Phonemes are relatively discrete (though they can be merged in transitions.)
- Infants babble all(?) initially then settle on the ones they hear / in their language.

Segmentation

- Objects in a scene.
- Gestures in a video.
- Words in speech.
- Actions in sequence.



(a) Color Labels (ACA)



(b) Texture Classes



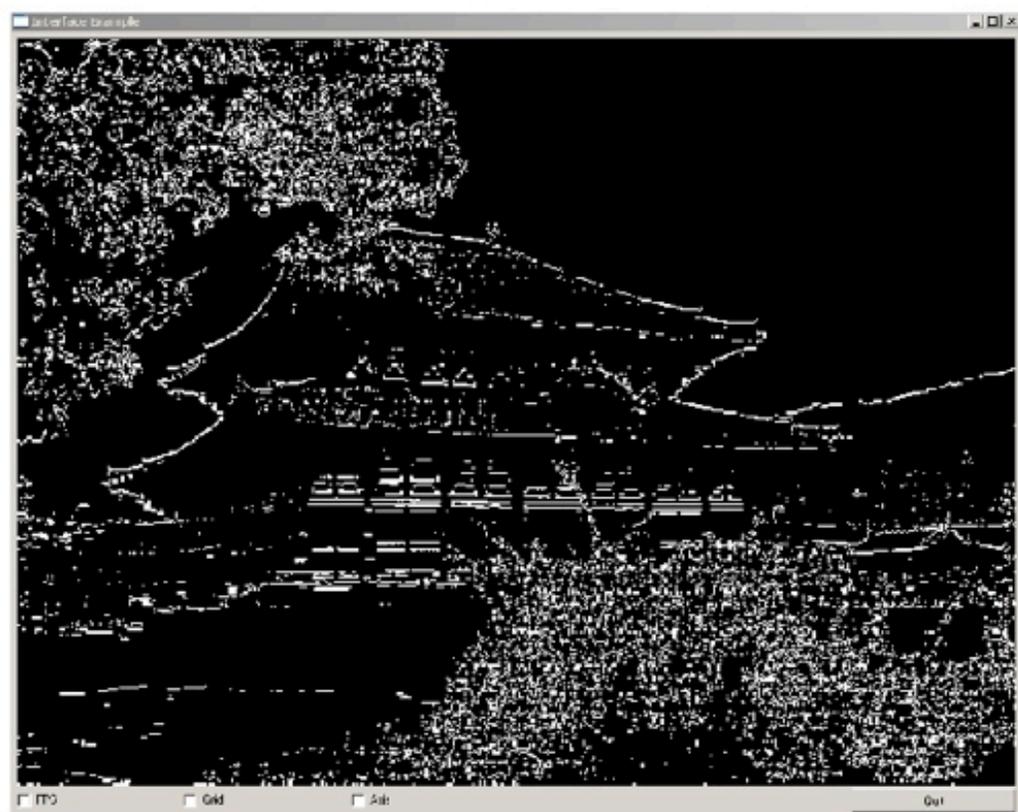
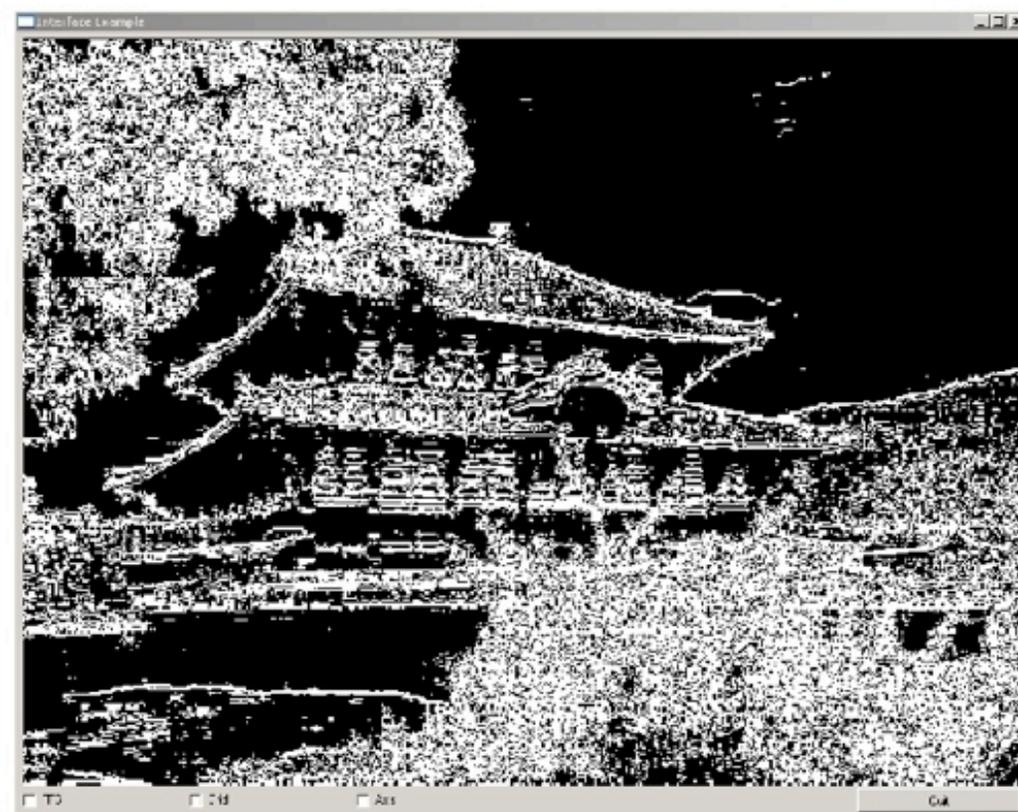
(c) Crude Segmentation



(d) Final Segmentation

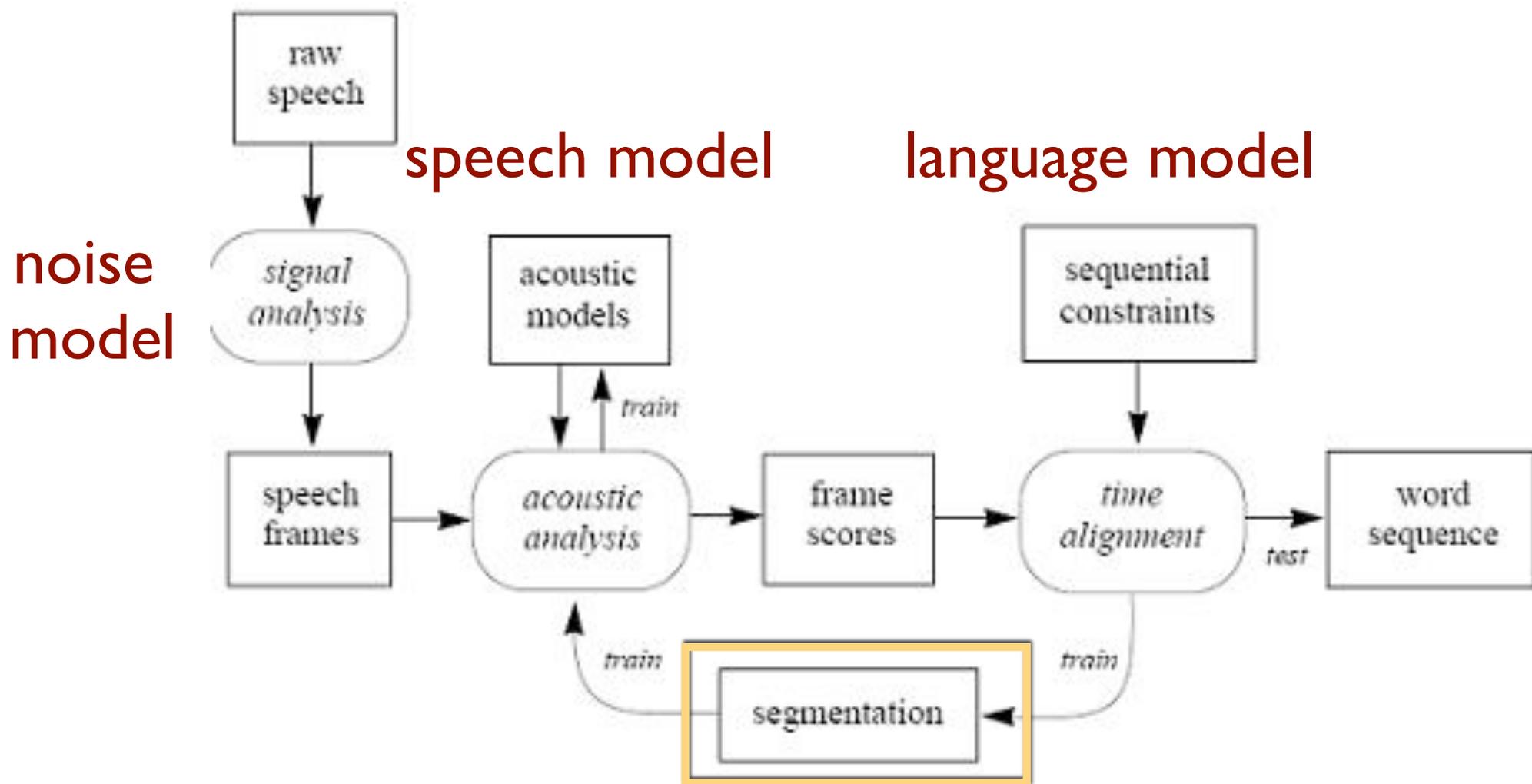
Junqing Chen and Thrasyvoulos Pappas

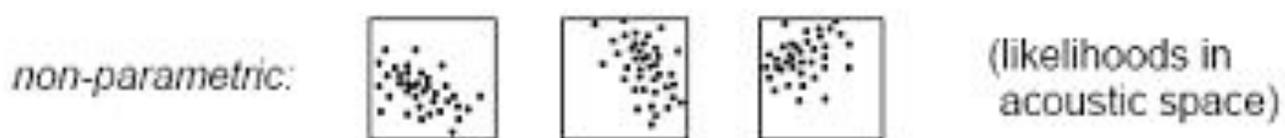
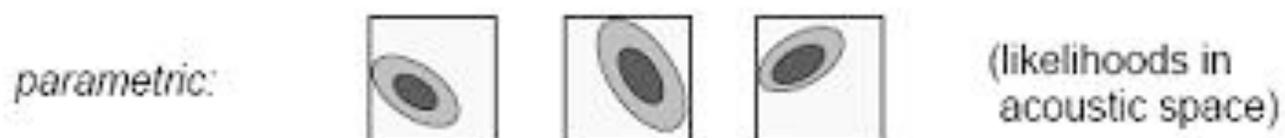
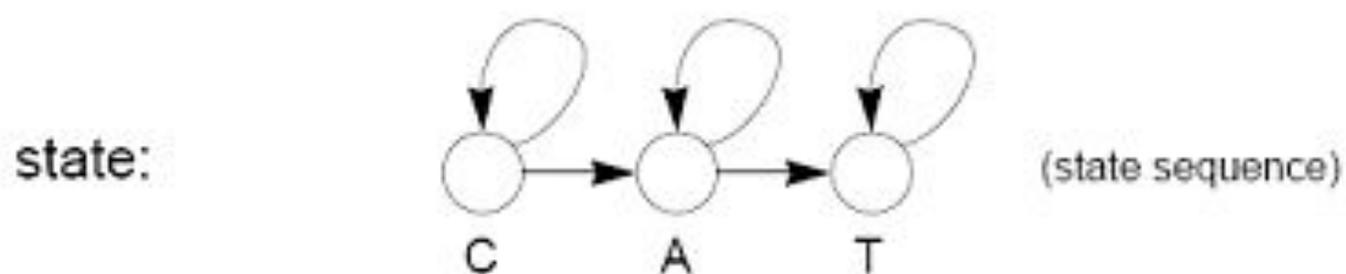
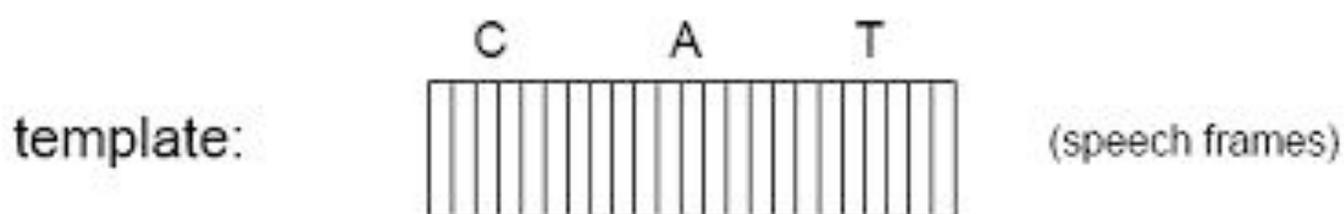
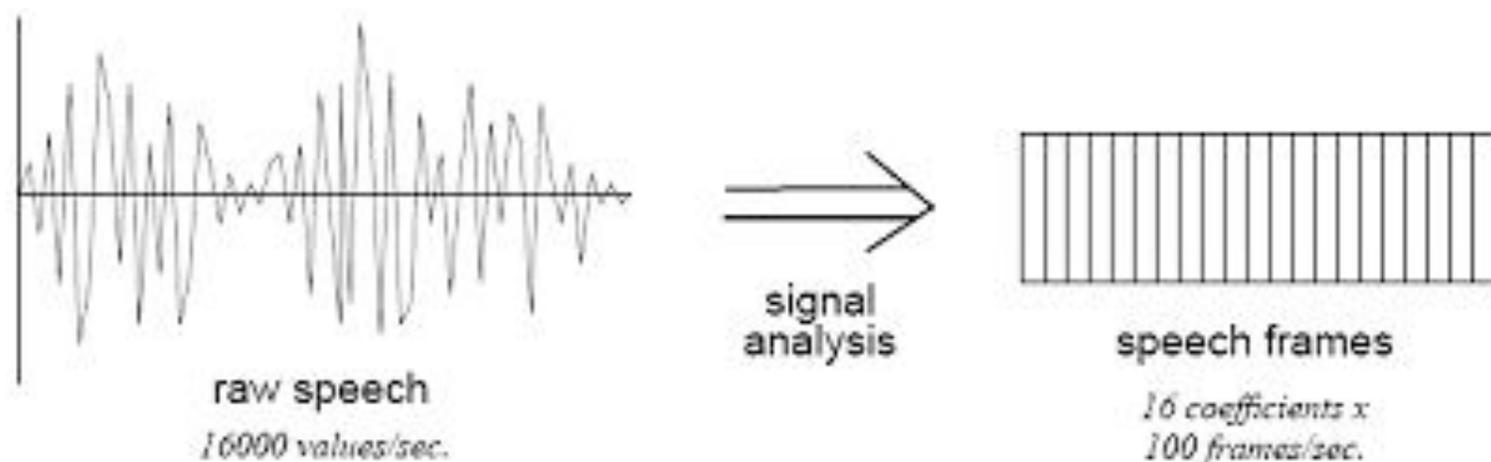
Very, very hard in all domains; better with multiple information sources.



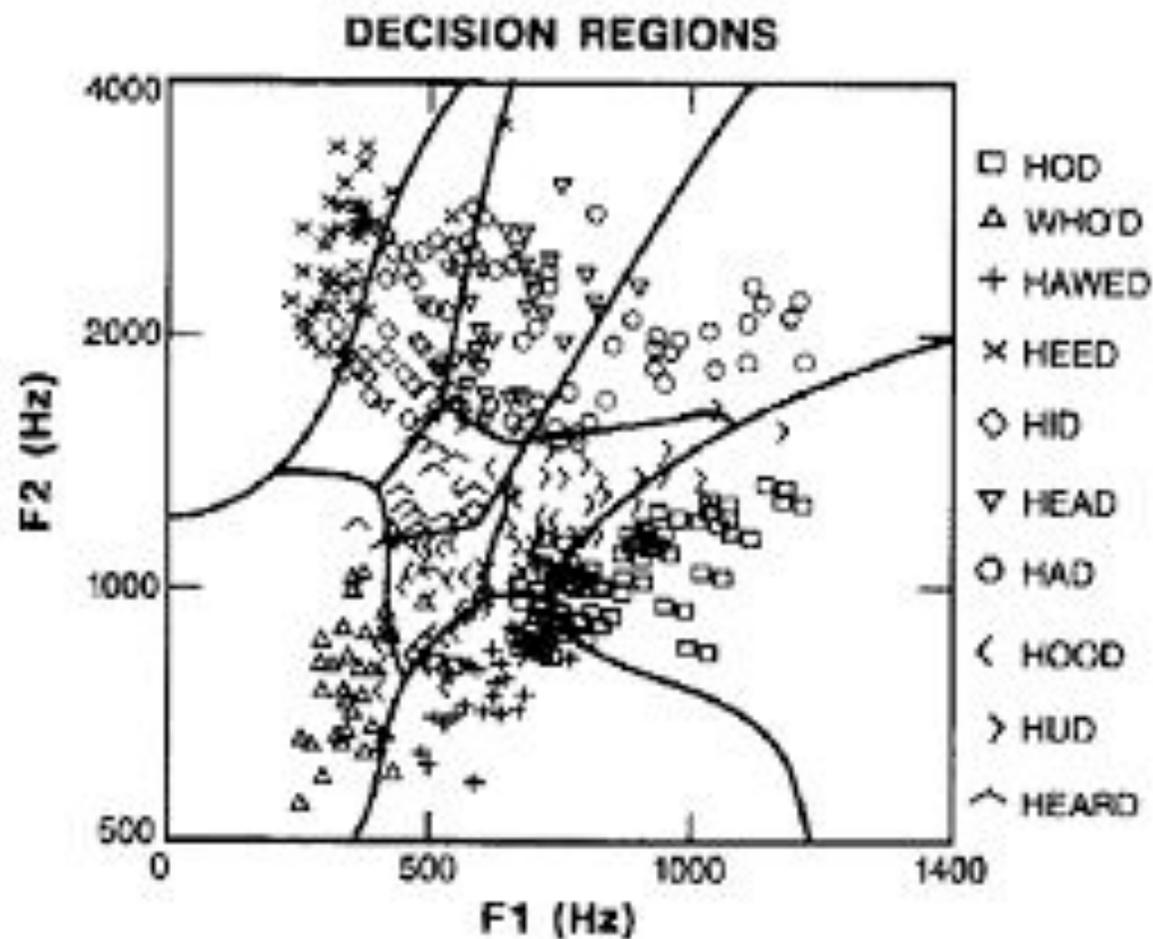
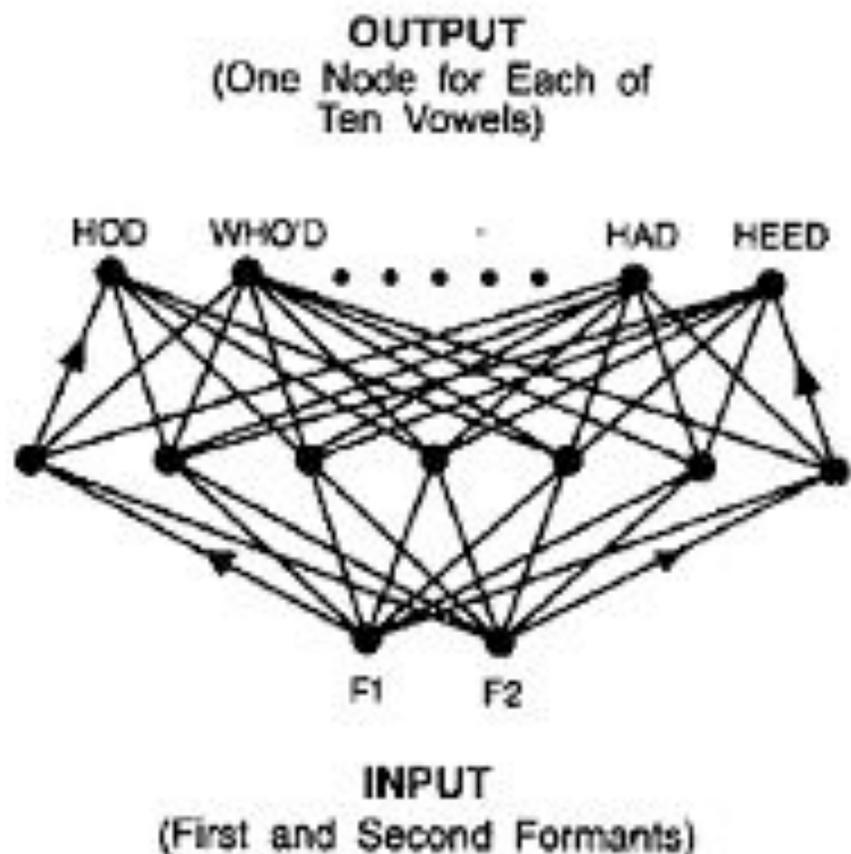
HARD

Speech Recognition





Lots of Machine Learning / Pattern Rec



Decision regions formed by a 2-layer perceptron using backpropagation training and vowel formant data. (From Huang & Lippmann, 1988.)

Language Outline

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Syntax

A Brief History of AI

- Founded in the 1950s.
- **Funded** in the 1960s by promising machine translation (esp. Russian). --- **Theory: Solve syntax as a program, lookup semantics in dictionary.**

What AI Thought Language Was

- Phonetics/phonology/morphology: what words (or subwords) are we dealing with?
- **Syntax**: What phrases are we dealing with? Which words modify one another?
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- Pragmatics: What should you conclude from what was said? How should you act?

The Plan For Translation

- Build something that parses and generates individual language syntax.
- Automatically morph sentences between languages' syntaxes.
- Use dictionaries to look up replacement words (semantics).

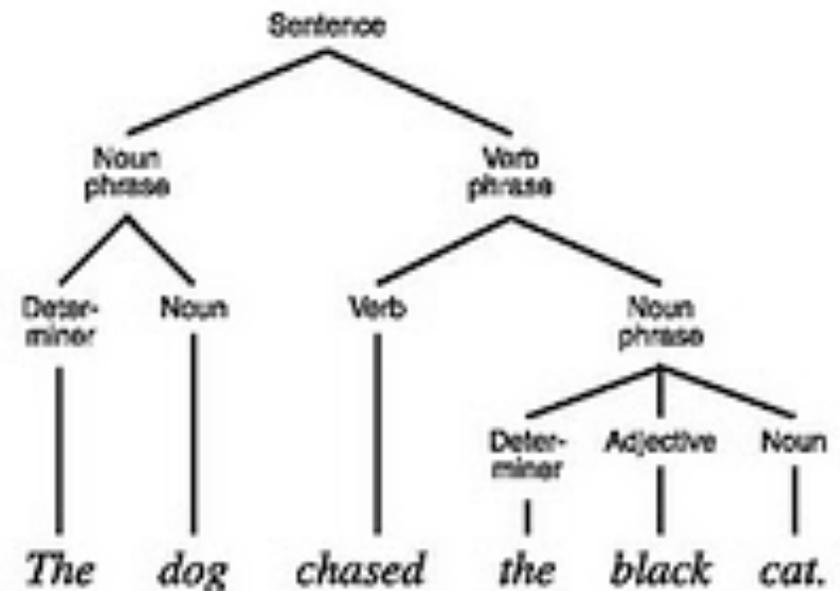
Warning: almost totally doesn't work

Syntax: Chomsky's Grammar(s)

- $S \rightarrow NP + VP$
- $NP \rightarrow N \mid D + NP \mid ADJ + N \mid PN$
- $VP \rightarrow IV \mid AUX + VP \mid TV + NP$
- $IV \rightarrow \text{laughed} \mid \text{cried} \mid \dots$
- $AUX \rightarrow \text{can} \mid \text{will} \mid \text{shall} \mid \dots$
- $TV \rightarrow \text{throw} \mid \text{catch} \mid \dots$
- $N \rightarrow \text{dog} \mid \text{peacock} \mid \text{justice} \mid \dots$
- $D \rightarrow \text{the} \mid \text{a} \mid \text{an}$
- $PN \rightarrow \text{he} \mid \text{she} \mid \text{they} \mid \dots$

English! e.g.
SVO vs SOV

Vocabulary:
terminal symbols
closed classes



What to Do With a Grammar: Parse

- Use it to parse a sentence.
 - Ambiguous sentences have multiple parse trees.
 - Ambiguity can come from multiple definitions (remember, plug in semantics last – often FOPL).
 - Other words or context may resolve.

The farmer pulls the cow on the barn.

What to Do With a Grammar: Generate

- Use it to generate a sentence.
 - Associate a probability with every option.
 - Throw dice.
 - Automatic language!

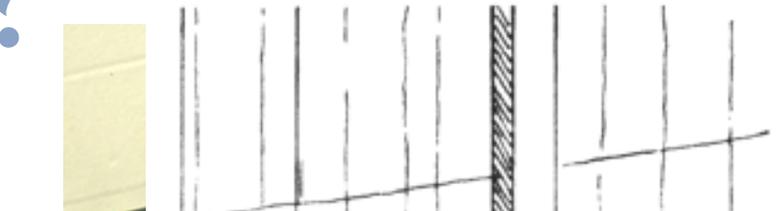
Example

- $S \rightarrow NP + VP$
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- $IV \rightarrow \text{laughed} \mid \text{cried} \mid \dots$
- $AUX \rightarrow \text{can} \mid \text{will} \mid \text{shall} \mid \dots \mid$
- $TV \rightarrow \text{threw} \mid \text{caught} \mid \dots$
- $N \rightarrow \text{dog} \mid \text{peacock} \mid \text{justice} \mid \dots$
- $D \rightarrow \text{the} \mid \text{a} \mid \text{an}$

Dog
will
catch
an
peacock
.

Is Language Uniquely Human?

- Tool use / built culture
- Self concept
- Moral sensibility
- Culture
- Teaching
- **Language**

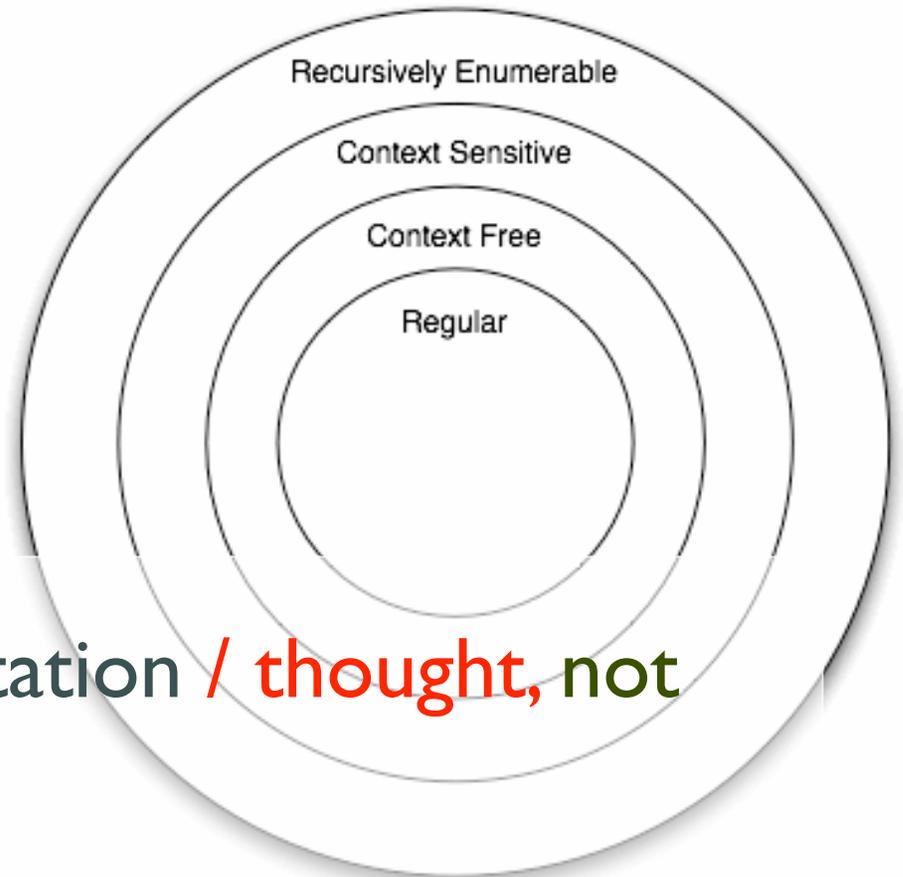
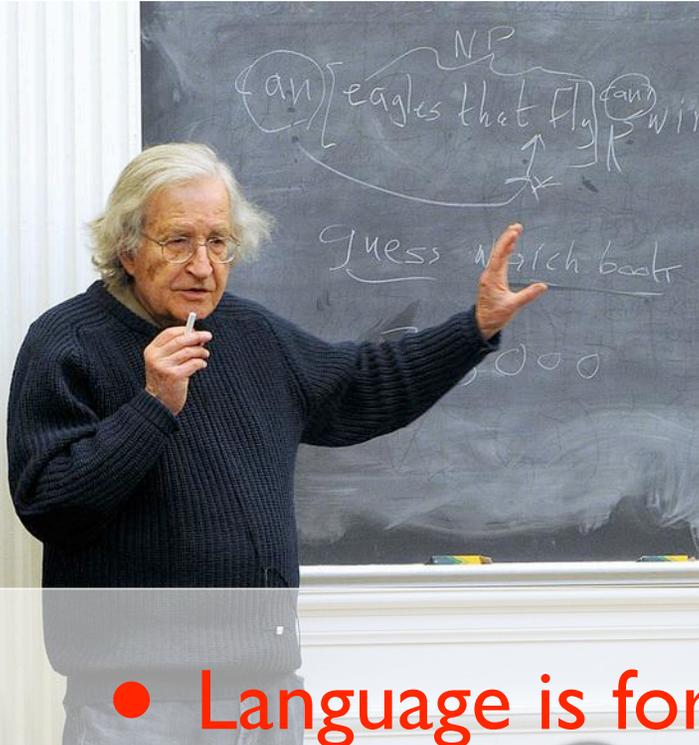


Compositionality / Recursion

- $S \rightarrow NP + VP$
 - $NP \rightarrow N \mid D + NP \mid ADJ + N \mid PN$
 - $VP \rightarrow IV \mid AUX + VP \mid TV + NP$
 - $IV \rightarrow \text{laughed} \mid \text{cried} \mid \dots$
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 - $N \rightarrow \text{dog} \mid \text{peacock} \mid \text{justice} \mid \dots$
 - $D \rightarrow \text{the} \mid \text{a} \mid \text{an}$
- Allows language to be infinitely productive.
- What no animal language learner has shown.

(cf. Hauser, Chomsky, & Fitch 2002;
Berwick & Chomsky 2015 maybe...)

Chomsky on Cognition



- Language is for computation / thought, not communication.
- Grammars can tell you the limits of human intelligence (e.g. CFG?)

Chomsky's Universal Grammar

- **Hypothesis:** every human is born with the universal grammar capacity.
- Learns to set parameters from listening (know this is true of phonemes).
- Evidence: **Poverty of the stimulus** – children don't hear enough negative examples to learn language from scratch.

Critiques of Universal Grammar

- You can learn a stochastic grammar model without many negative examples (Chomsky assumed a deterministic one, [Chater & Manning, 2006](#)).
- Many characteristics of the UG evolve **in the language** naturally in simulation – necessary characteristics of something learnable ([Kirby 1999](#)).

Dual replicator theory: Culture & biology **both evolve** at the same time under each other's influence.

Why **are** humans special?

(Bryson 2008; 2009)

- Humans are the only primate species capable of precise vocal imitation (Fitch 2000; 2007).
- Communicates lots of information, including volume, pitch, timbre and time.
- Allows redundant encoding to preserve important details while others can mutate.
- Allows communication of complex, sustainable behaviour.

Why should temporal imitation matter?

- More information contained in the 'genetic' substrate.
- Allows for more variation while providing redundancy, robustness – assists GAs (Baluja 1992; Weicker & Weicker; 2001; Miglino & Walker 2002).
- Aligns with **Wray** (2000) on the evolution of language from phrases, **Kirby** (2000) on cultural selection for language efficacy.

Why Humans are Special (Bryson 2008, 2009)

	temporal imitation	no temporal imitation
second-order representations	people	non-human primates
no second-order representations	birds, seals	most things

Why Humans are Special (Bryson EoL 2010)

	temporal imitation	no temporal imitation
big brains, memories	people	non-human apes
no big brains, memories	birds, seals	most things

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Pragmatics

Just one slide...

Pragmatics

- What you really **mean**– requires **context**.
- Much elaborate work on **reference**. e.g.
“They thought I was going to town but **that** wasn’t what I meant.”
- Still doesn’t get you to “uh” → /**no don’t go in there keep going straight**/ (Agre & Chapman 1988).

Which leads into...

Semantics and Grounding

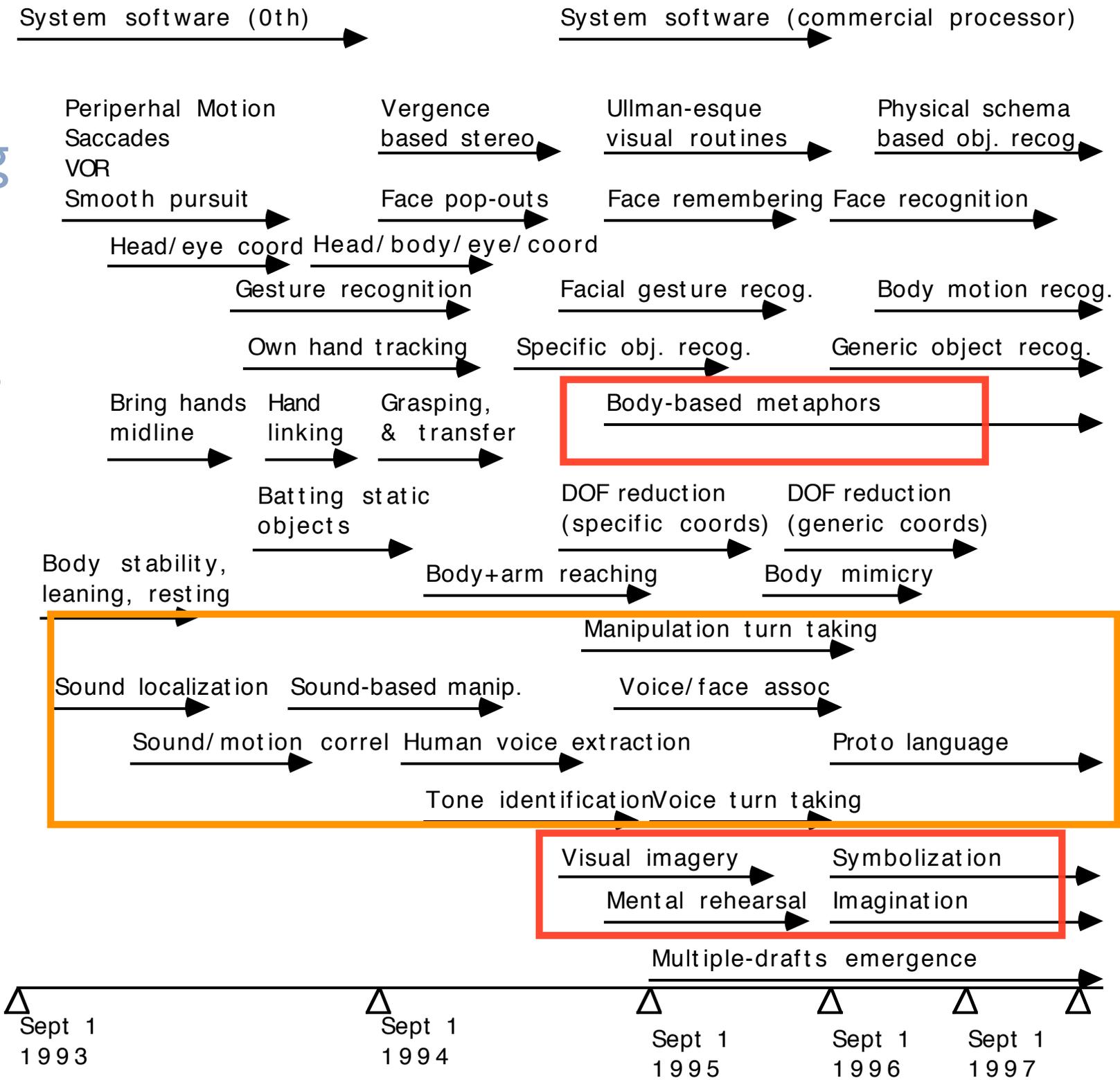
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- By 1980s, funders restless. --- **Theory: Semantics requires grounding in an embodied system** (Harnad 1990, Brooks 1991).
- 1990s(–*now?*): Robots for Language.

Embodiment

- Hypothesis: NLP has failed so far because semantics isn't grounded in human-like experience.
- E.g. **life** & **career** are understood via a metaphor to **path** which you learn about the hard way in your first few years. (Lakoff & Johnson 1999)
- Funding argument for humanoid robotics.
- Not much positive evidence.

“Building Brains for Bodies”, Brooks & Stein (1993), MIT AI lab tech report 1439.



Alternative: Large Corpus Linguistics

$$\mathbf{t}_i^T = [x_{i,1} \ \dots \ x_{i,n}]$$

Likewise, a column in this matrix will be a vector corresponding to a document, giving its relation to each term:

$$\mathbf{d}_j = \begin{bmatrix} x_{1,j} \\ \vdots \\ x_{m,j} \end{bmatrix}$$

- Do pattern recognition across many texts.

Now the dot product $\mathbf{t}_i^T \mathbf{t}_p$ between two term vectors gives the correlation between the terms over the documents. The matrix product XX^T contains all these dot products. Element (i,p) (which is equal to element (p,i)) contains the dot product $\mathbf{t}_i^T \mathbf{t}_p (= \mathbf{t}_p^T \mathbf{t}_i)$. Likewise, the matrix $X^T X$ contains the dot products between all the document vectors, giving their correlation over the terms: $\mathbf{d}_j^T \mathbf{d}_q = \mathbf{d}_q^T \mathbf{d}_j$.

- The more one word is used like another word, the more they mean the same thing.

Now assume that the matrix X can be decomposed into three matrices U , Σ and V^T such that $X = U\Sigma V^T$ and Σ is a diagonal matrix. This is called a singular value decomposition (SVD):

$$X = U\Sigma V^T$$

The matrix product $\Sigma^T \Sigma$ is a diagonal matrix with the non-zero entries of Σ squared on the diagonal.

$$XX^T = (U\Sigma V^T)(U\Sigma V^T)^T = (U\Sigma V^T)(V^T \Sigma^T U^T) = U\Sigma V^T V^T \Sigma^T U^T = U\Sigma \Sigma^T U^T$$

$$X^T X = (U\Sigma V^T)^T (U\Sigma V^T) = (V^T \Sigma^T U^T)(U\Sigma V^T) = V^T \Sigma^T U^T U \Sigma V^T = V^T \Sigma^T \Sigma V^T$$

- Mathematically related to the way web pages are indexed (Lowe 2001).

Since $\Sigma \Sigma^T$ and $V^T \Sigma^T \Sigma V^T$ are diagonal we see that U must contain the eigenvectors of XX^T while V must be the eigenvectors of $X^T X$. Both products are symmetric and non-zero eigenvalues give the non-zero entries of $\Sigma^T \Sigma$. Now the decomposition looks like this:

$$\begin{array}{c}
 \begin{matrix} U & & \Sigma & & V^T \\ & & & & (\hat{\mathbf{d}}_j) \\ & & & & \downarrow \end{matrix} \\
 (\mathbf{t}_i^T) \rightarrow \begin{bmatrix} x_{1,1} & \dots & x_{1,n} \\ \vdots & \ddots & \vdots \end{bmatrix} = (\hat{\mathbf{t}}_i^T) \rightarrow \left[\begin{bmatrix} | \\ \mathbf{u}_1 \\ | \end{bmatrix} \dots \begin{bmatrix} | \\ \mathbf{u}_r \\ | \end{bmatrix} \right] \cdot \begin{bmatrix} \sigma_1 & \dots & 0 \\ \vdots & \ddots & \vdots \end{bmatrix} \cdot \left[\begin{bmatrix} \mathbf{v}_1 \\ \vdots \end{bmatrix} \right]
 \end{array}$$

Wikipedia: **Latent Semantic Analysis**

Large Corpus Linguistics

- Human semantics can be replicated by statistical learning on large corpora (Finch 1993, Landauer & Dumais 1997, McDonald & Lowe 1998).
- Only information gathered on each word's 'meaning' is what words occur in a small window before and after it.
- Normally just choose 75 **fairly** frequent words to watch out for.

Data to Be Matched

- **Semantic Priming** – reaction times showing how similar people consider words' meanings to be.
- **How quickly** you are able to tell that a collection of letters is a real word is dependent on **how similar** the word's meaning is to words / concepts you have recently been exposed to.

**Semantic
Priming
Replication,**
visualised with a
2-D projection
(Lowe 1998).
Analysis for
comparison to
human data
uses similarity
measured using
75-D cosines.



Bilovich 2006

text: British
National
Corpus
(contemporary
word use)



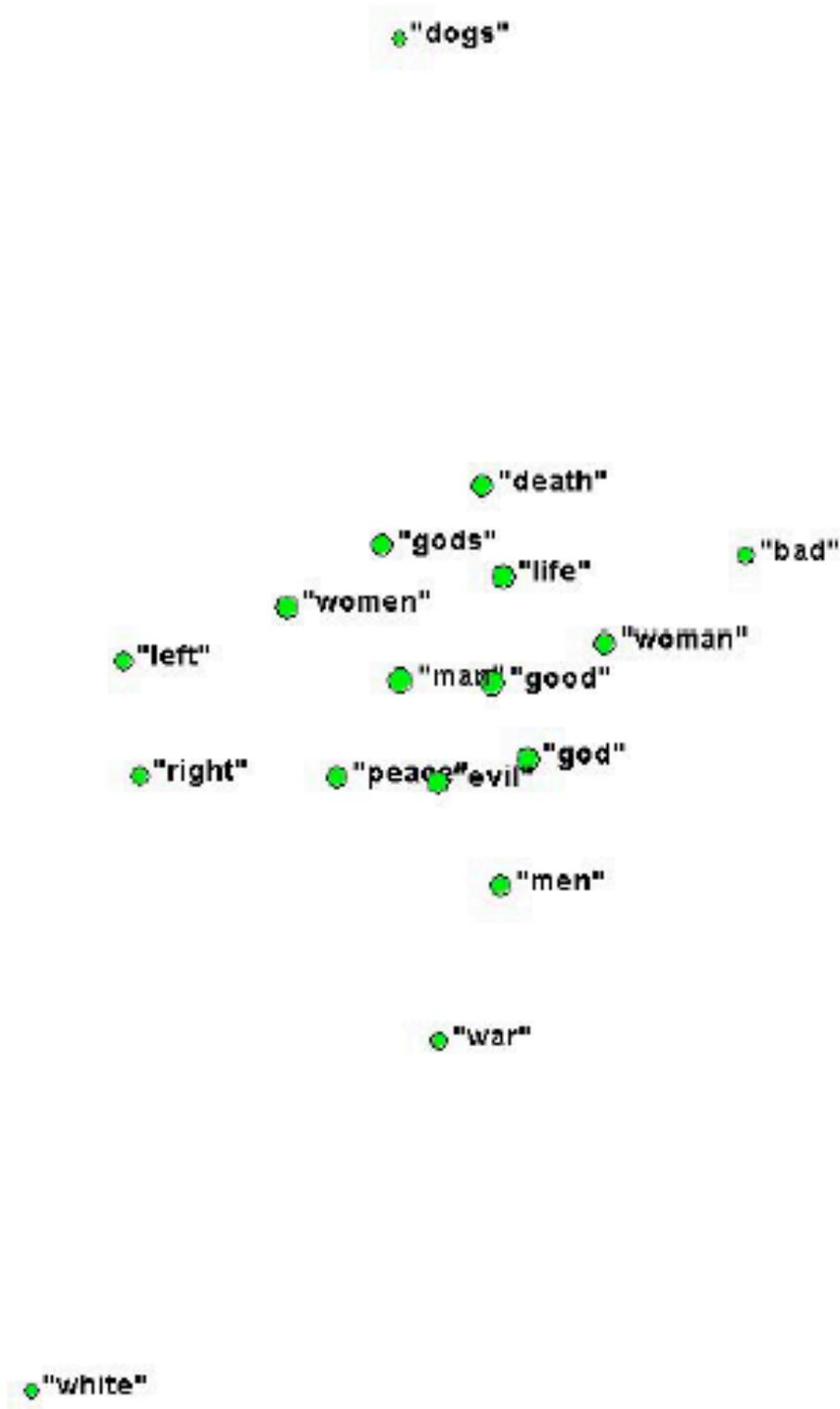
Evolution of moral agency terms

(Bilovich & Bryson 2008)

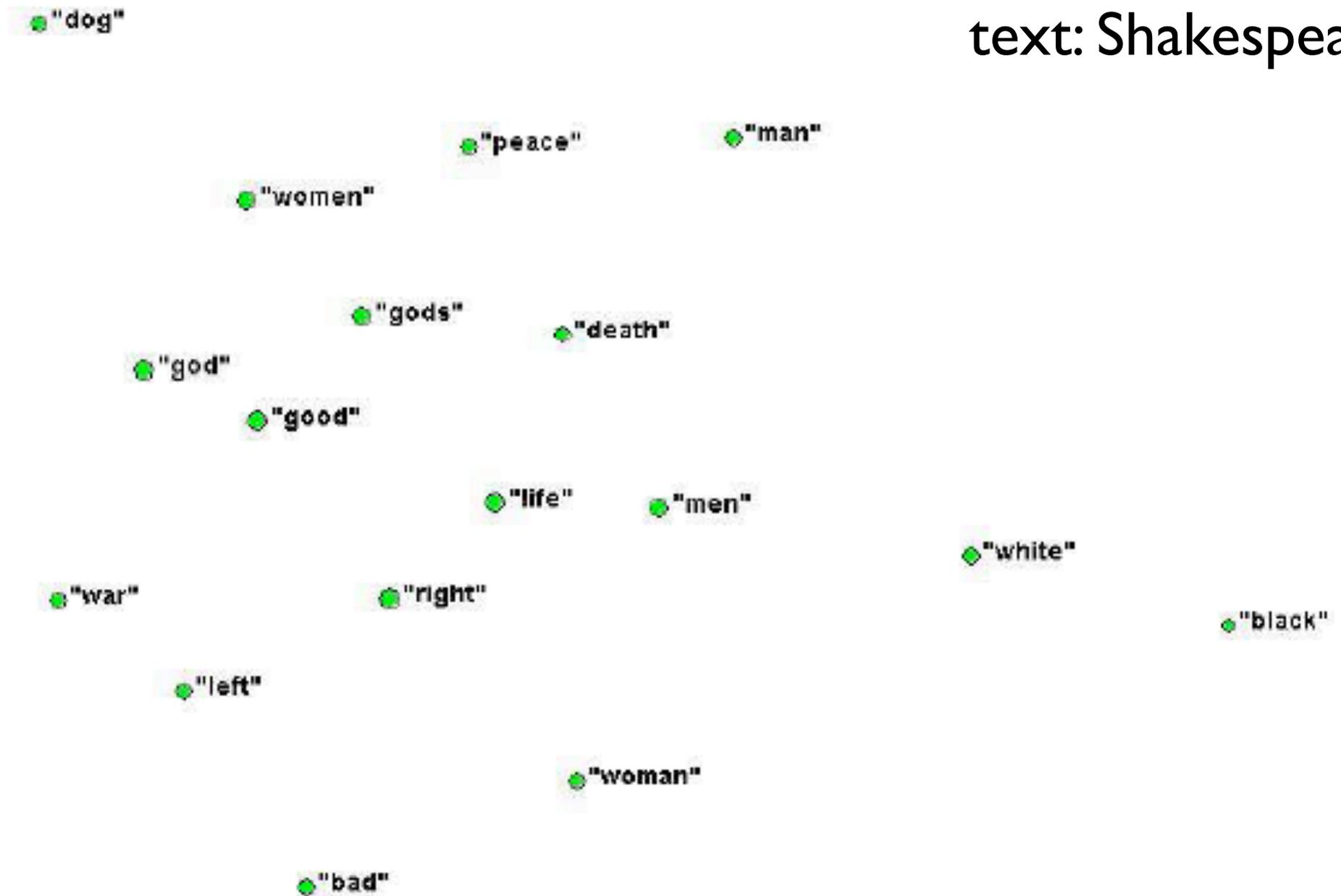
terms from the implicit bias task

(Banaji & Greenwald 1994)

text: Bible



text: Shakespeare



Humanlike Biases in Corpus Semantics

- Bilovich & I did **not** replicate Banaji (2003).
 - Nearest miss was Shakespeare – (nearly) single author?
- Macfarlane & I (2013) found matches.
- Caliskan, Bryson & Narayanan (2017) matched **every** general-population text-based implicit bias.

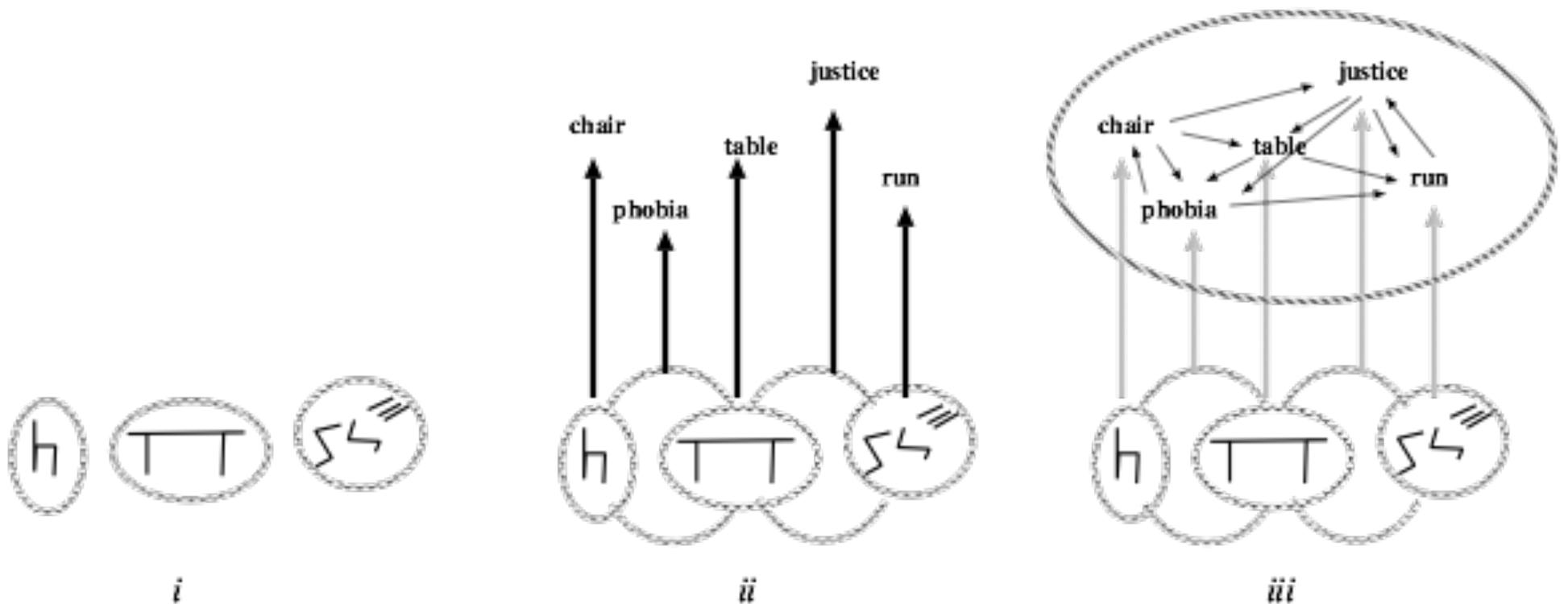
Macfarlane (2013)

Results

- Life terms more like pleasant & Death terms more like unpleasant words.
- Elderly & Youth did not go as per Banaji on pleasantness, though did on competence.
- Male terms more like Career & Female terms more like Family.

In preparation; also University of Bath
Computer Science technical report.

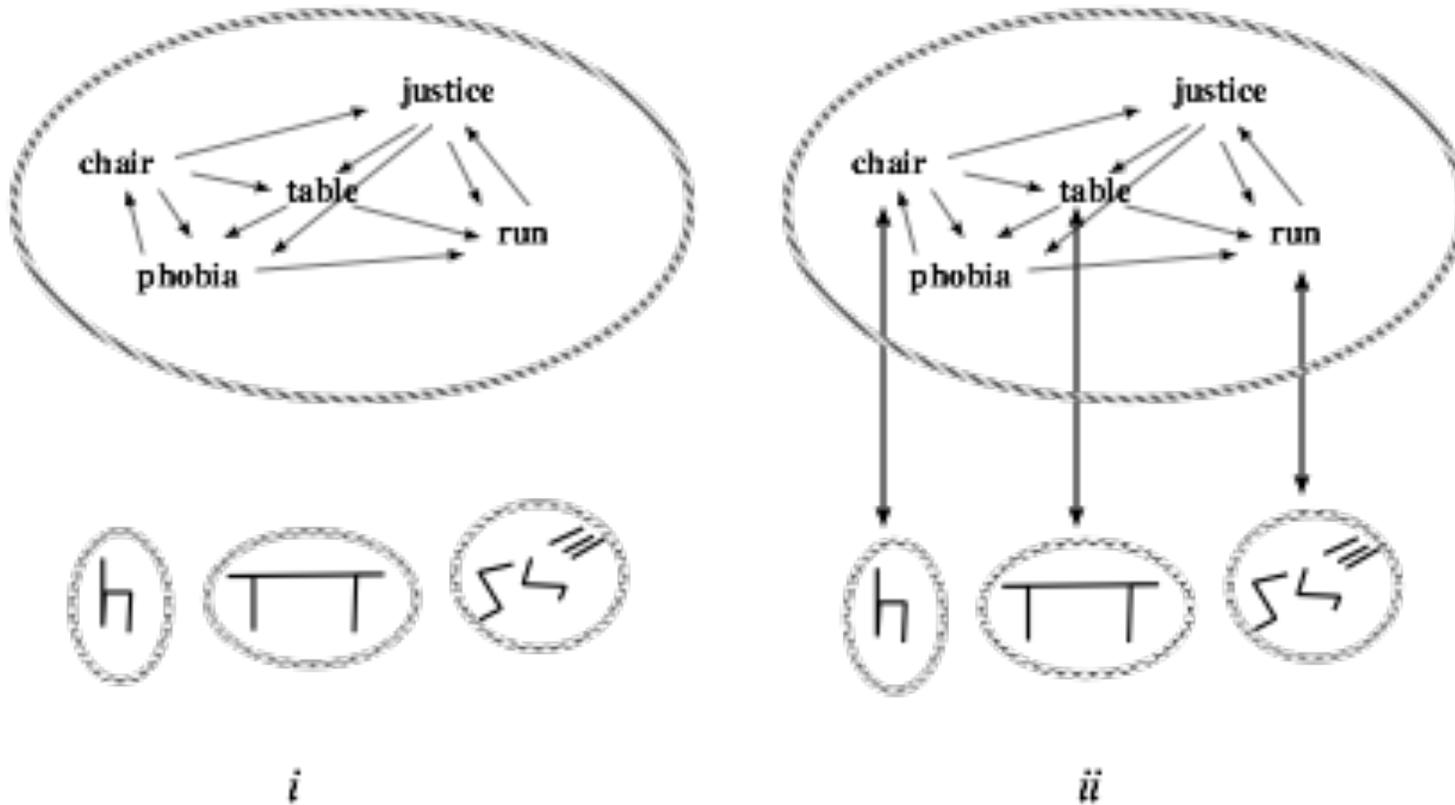
Traditional Theory of Semantics



→ **Ontology** →

e.g. Deacon (1997) *The Symbolic Species*

Corpus Semantics Allows...



Ontology

more plausible!

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- **Natural Language Processing (NLP)**

What AI Used to Think Language Was

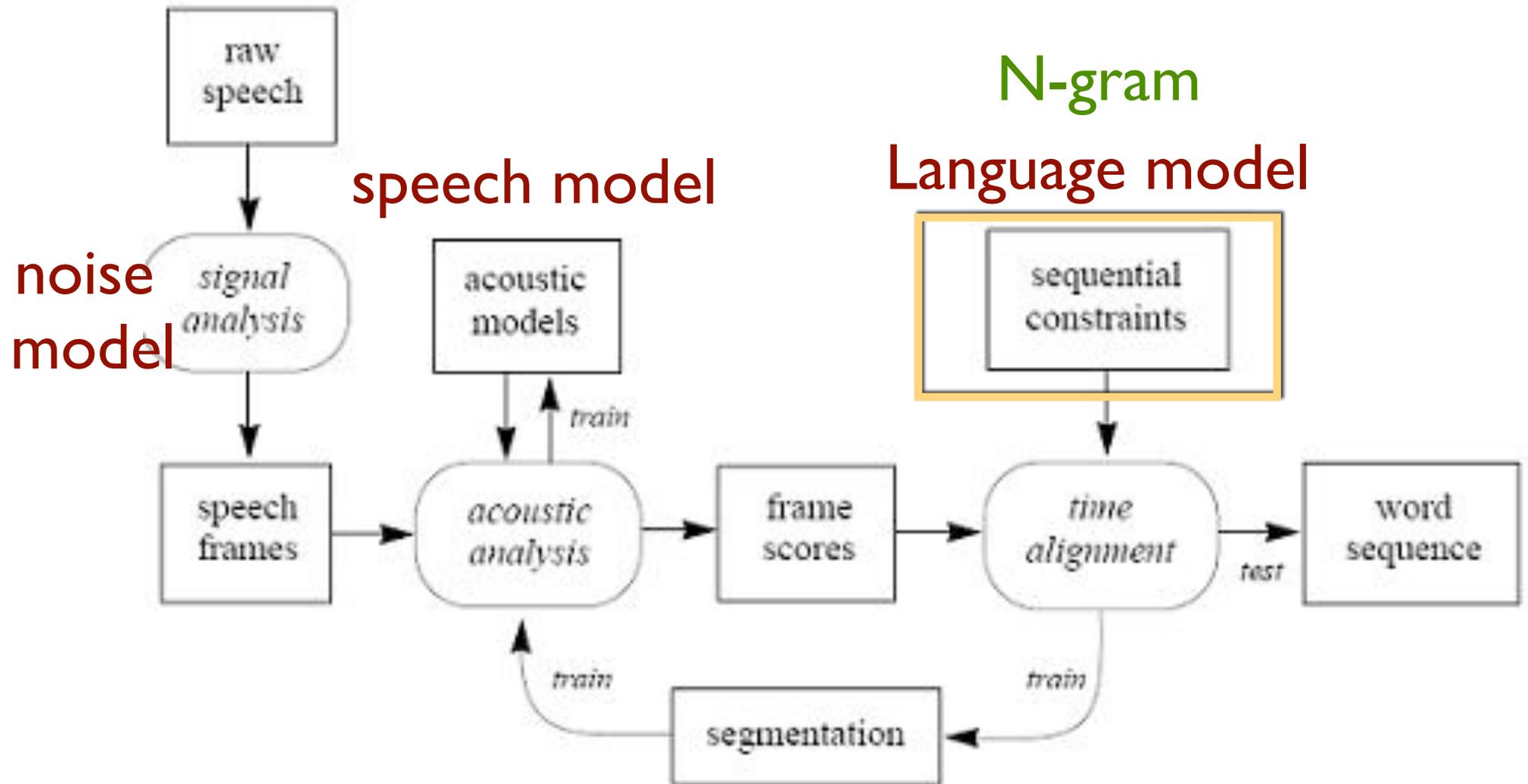
- Phonetics/phonology/morphology: what words (or subwords) are we dealing with?
- **Syntax**: What phrases are we dealing with? Which words modify one another?
- **Semantics**: What's the literal meaning?
- Pragmatics: What should you conclude from what was said? How should you act?

N-grams

- Large corpus technique for both language generation and speech recognition.
- Given previous N words, what is a probable following term? Memorise a sliding window through text.
- Recognition: disambiguates parses.
- Generation: just press **go**.

<http://johnno.jsmf.net/knowhow/ngrams/>

Speech Recognition



Router: A Methodology for the Typical Unification of Access Points and Redundancy

Jeremy Stribling, Daniel Aguayo and Maxwell Krohn

ABSTRACT

Many physicists would agree that, had it not been for congestion control, the evaluation of web browsers might never have occurred. In fact, few hackers worldwide would disagree with the essential unification of voice-over-IP and public-private key pair. In order to solve this riddle, we confirm that SMPs can be made stochastic, cacheable, and interposable.

I. INTRODUCTION

Many scholars would agree that, had it not been for active networks, the simulation of Lamport clocks might never have occurred. The notion that end-users synchronize with the

The rest of this paper is organized as follows. For starters we motivate the need for fiber-optic cables. We place our work in context with the prior work in this area. To address this obstacle, we disprove that even though the much-touted autonomous algorithm for the construction of digital-to-analog converters by Jones [10] is NP-complete, object-oriented languages can be made signed, decentralized, and signed. Along these same lines, to accomplish this mission, we concentrate our efforts on showing that the famous ubiquitous algorithm for the exploration of robots by Sato et al. runs in $\Omega((n + \log n))$ time [22]. In the end, we conclude.

II. ARCHITECTURE

accepted to the **World Multiconference on Systemics, Cybernetics and Informatics, 1995.**

<http://pdos.csail.mit.edu/scigen/>

Krohn cofounded
OKCupid as an
undergraduate

Publishers withdraw more than 120 gibberish papers

Conference proceedings removed from subscription databases after scientist reveals that they were computer-generated.

Richard Van Noorden

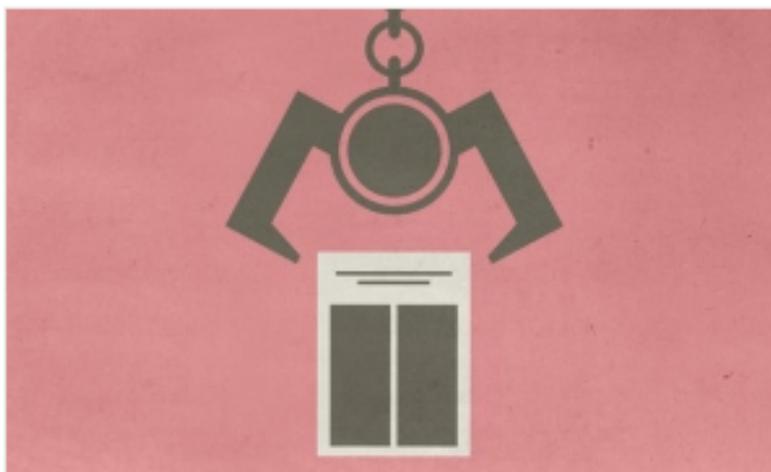
24 February 2014 | Updated: 25 February 2014

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The publishers Springer and IEEE are removing more than 120 papers from their subscription services after a French researcher discovered that the works were computer-generated nonsense.

Over the past two years, computer scientist Cyril Labbé of Joseph Fourier University in Grenoble, France, has catalogued computer-generated papers that made it into more than 30 published conference proceedings between 2008 and 2013.

Note: probably more about a) reviewing & b) “academic” incentives esp. in China than NLP.



14 April 2015

SCIgen Architecture

↑ [-] **wonkypedia** 8 points 16 hours ago

↓ I got inspired by this and created my own. I used very basic Markov chains trained on a bunch of paper abstracts. The results seem pretty good if you have good training data.

What is under the hood on scigen?

[permalink](#)

↑ [-] **SCIgenAMA** [S] 17 points 16 hours ago

↓ Jeremy: we explicitly avoided Markov chains or anything else that was technically challenging, in the service of trying to make the papers as funny as possible. With Markov chains, you might get something syntactically correct, but it is likely to be boring.

With SCIgen, we literally sat around for two weeks and just brainstormed buzzwords, clauses, paragraph structures and other paper elements just based on what we thought would be funny. That's the grammar. Then SCIgen itself just goes through the grammar and makes random choices to fill stuff in. That's why you see things like "a testbed of Gameboys" in the evaluation sections sometimes -- we just thought it would be hilarious.

[permalink](#) [parent](#)

[https://www.reddit.com/r/IAmA/comments/32l0ym/
at_mit_we_created_scigen_which_generates/](https://www.reddit.com/r/IAmA/comments/32l0ym/at_mit_we_created_scigen_which_generates/)

Generally, Still Need 'Real' Natural Language Processing (NLP)

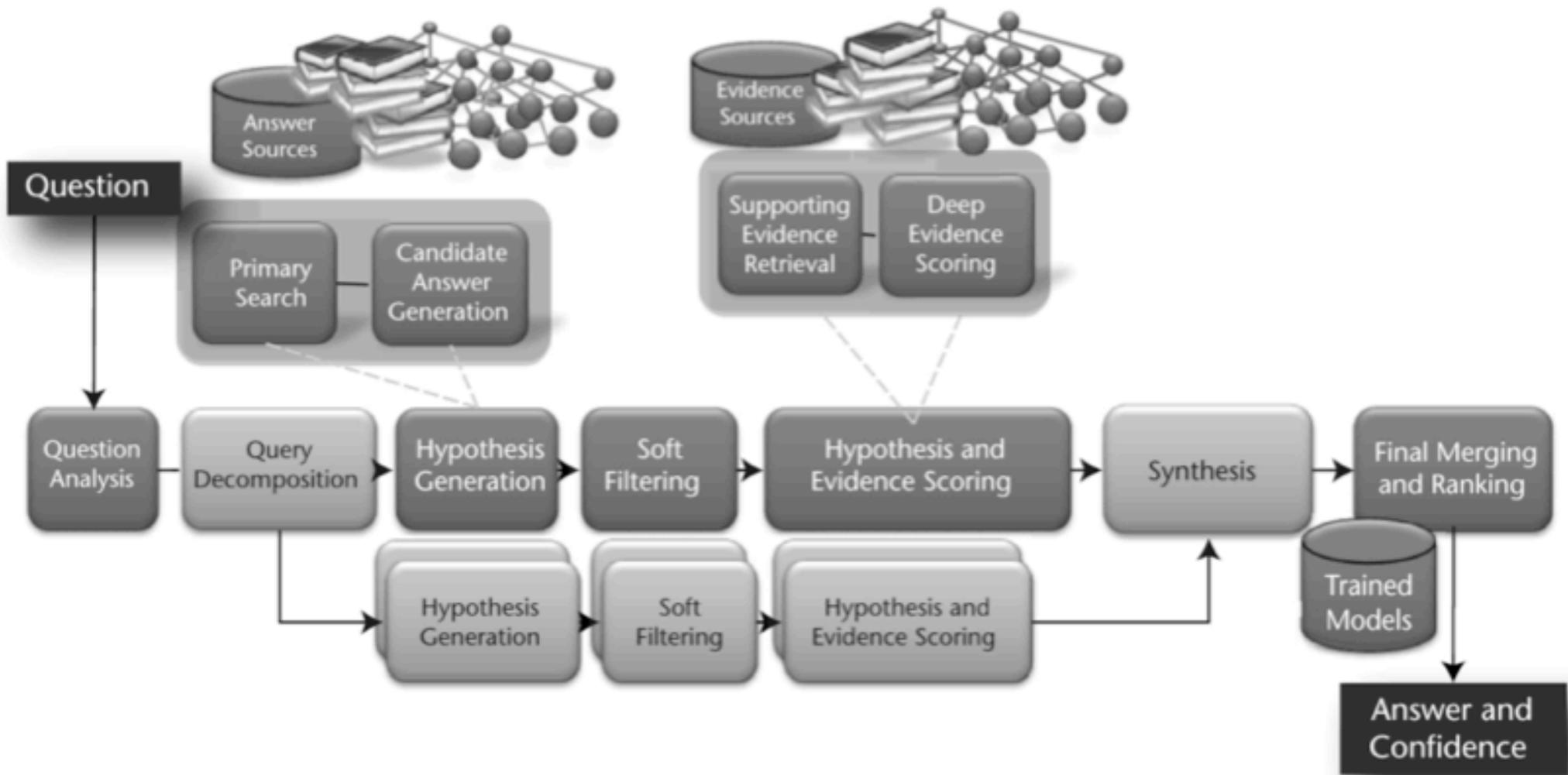
- **Negation.**
- Referents for “this” and “that”.
- Recognising multiple meanings for single word.
- Motivation, meaning tracking, turn taking.
- **Ethics** (not propagating stereotypes).

Cognitive **Systems**

Jeopardy! vs Watson



Videos via Bath graduate, Dale Lane



(Ferrucci et al., AI Magazine 2010)

Summary

- Culture is a powerful process for sharing intelligence / the output of cognition.
- Language is particularly effective at that.
- NLP is hard, but getting there.
⇒ AI can use our culture / exploit our cognition.
- cf. ethics & consciousness lectures.

Reminder: NLP in Games

- Template matching.
- Mentioned in Believability lecture: play with Eliza as homework (**M-x doctor** on emacs)
- Dialog in narrative context (story telling).

Story Generation with Crowdsourced Plot Graphs

Boyang Li, Stephen Lee-Urban, George Johnston, and Mark O. Riedl

School of Interactive Computing, Georgia Institute of Technology
{boyangli; lee-urban; gjohnston3 riedl}@gatech.edu

paper in AAI 2013