### Intelligent Control and Cognitive Systems

# Social Simulation and Social Structure

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# Tinbergen's Questions

- Evolutionary (ultimate) explanations
  - Function (adaptation)
  - Phylogeny (evolution)
- Proximate explanations
  - Causation (proximate mechanisms)
  - Development (ontogeny)



# **Replication & Science**

- Where there is a controversy / surprising result, the first thing to do is try to replicate it.
  - Fail → doubt on original result (and/or yourself)
  - Succeed → lets you test & extend theory.

# **Replication & Science**

- Leading role for simulation in science: show whether a parsimonious model really could explain the data.
- Goals of replication:
  - I. validate experiment
  - 2. extend results
    - i. explain more data, or
    - ii. understand model better



# Cognitive Minimalism



Rhesus Macaques picture: Bernard Thierry

Egalitarian species show bilateral aggression, human-like reconciliation. Research Question: Is cognition necessary or incidental to their social strategy?

# Why model monkeys?

- Much better quantitative data than for humans.
  - Complete interaction statistics.
  - Not significantly affected by observers.
- Understand our own origins and inclinations.
  - Political instability leading cause of ill health.

# Macaque Social Order

- Some (e.g. Rhesus) show strict dominance hierarchy; violent but infrequent conflict: "despotic".
- Some (e.g. Tonkeans) show more tolerance e.g. bilateral aggression; more frequent but less violent conflicts: "egalitarian".
- van Schaik (1989), Thierry et al. (2004)







# Bilateral Aggression & Reconciliation



Tonkean Macaques, an Egalitarian Species (video: Bernard Thierry)

# Two Hypotheses of Macaque Social Order



 Less resources (e.g. food) ⇒ more violence ⇒ selective pressure for social structure (Hemelrijk 2001, 2002+).

 New conflict resolution behaviour ⇒ less violence ⇒ less pressure for social structure (de Waal 2001, Flack & de Waal).

# Hemelrijk's Model

- Simple, cognitively-minimalist boids-like model. (Reynolds 1987; Hogeweg 1988)
- Despotic (vs. egalitarian) attributed to greater variety in dominance rank value, consequence of aggression level.
- Side-effect: dominants in centre of troop, subordinates outside – like real troops.
  - Convergent evidence for model.

# Challenges

- Most researchers think something more cognitive is going on with primates.
  - Only scientific justification for a more complex model is better match to data.
- Research question: Is there room to improve on the match to data?

# Describing a Model

Bryson, Ando & Lehmann (2007, 2011)

- Environment
- Agents' State
- Agents' Behaviour
- Results & Analysis

### Environment

ticks: 0



- Very simple torus: no food or shelter, only space.
- Big enough with respect to troop that agents couldn't get lost & look around & see each other "around the world".



# Hemelrijk's Agents' State

- Individual: DomValue (initially determined by gender, changes by Eq. 2); X,Y position.
- Experimental Condition: StepDom (aggression)—determined by gender and species;
  - 2002 only: attraction (boolean:  $\vec{\sigma} \Rightarrow$ ).
- Statics: field of view; near view; max view; personal space.

## Hemelrijk's AS



### Interaction Equations

$$w_{i} = \begin{bmatrix} 1 & \frac{Dom_{i}}{Dom_{i} + Dom_{j}} > Random(0, 1) \\ 0 & else \end{bmatrix}$$

Dom<sub>i</sub> = Dom<sub>i</sub> + 
$$\left(w_i - \frac{Dom_i}{Dom_i + Dom_j}\right) * StepDom$$
  
Dom<sub>j</sub> = Dom<sub>j</sub> +  $\left(w_i - \frac{Dom_i}{Dom_i + Dom_j}\right) * StepDom$   
for bees! Hogeweg & Hesper 1988

# Hemelrijk 2002

"Self-Organization and Natural Selection in the Evolution of Complex Despotic Societies", *Biological Bulletin*, **202**(3):283-288

- Difference between despotic & egalitarian only increase of aggression (StepDom).
- Increased tolerance of females during tumescence due only to their attractiveness.

# Replication

By Hagen Lehmann & JingJing Wang

#### Egalitarian, Normal Dominance Rankings



time units

# Attraction On & Aggression High (Despotic)



time units



#### L-coefficient of variation; R-mean # of $\sigma < \varphi$



### Number of Female Dominance Interactions





# Analysis Methodology

- Understand (replicate) model.
- Find assumptions (implicit or explicit).
- Treat assumptions as predictions.
- Test predictions against data.

- I. If one agent defeats another that vastly outranks it in a dominance interaction, do the two agents immediately change ranks within the troop? (Unexpected outcome results in dramatic effect, Equation 2.)
- 2. Does it take fewer interactions to advance rank in a 'despotic' species? (StepDom in Equation 2.)
- 3. Within species, if a fight is more violent (e.g. if blood is drawn) does it have more impact on the dominance hierarchy? (StepDom as 'aggression', Equation 2.)

- 4. Are females more likely to engage in fights when they are in tumescent? If not then this model cannot account for their increased dominance.
- 5. Do females only become dominant during their tumescence in despotic species?
- 6. When an animal in an egalitarian species is clearly outranked by another animal, are those two animals' interactions similar to two more nearly ranked animals in a less egalitarian species?

# Science Requires Expertise



Teeth baring as a gesture of submission (Bernard Thierry)

# Checked Questions with Thierry

- Not enough data to check (because...)
- Ranks almost never change.
- 1. If one agent defeats another that vastly outranks it in a dominance interaction, do the two agents immediately change ranks within the troop? (Unexpected outcome results in dramatic effect, Expection 2.)
- 2. Does it take fewer interactions to a pince rank in a 'despotic' species? (StepDom in Equation 2.)
- 3. Within species, if a fight is more violent (e.g. if blood is drawn) does it have more impact on dominance hierarco. (StepDom as 'aggression', Equation 2.)

#### Bryson, Ando & Lehmann 2007, 2011

- 4. Are females more likely to engage in fights when they are in tumescent? If not then this model cannot account for their increased dominance.
- 5. Do females only become dominant during their tumescence in despotic species?

No!

Probably Not

6. When an animal in an egalitarian species is *clearly* outranked by another animal, are those two animals' interactions similar to two more nearly ranked animals in a less egalitarian species?

Probably Not

# Hemelrijk Replication Conclusions

- Problems with existing model:
  - Predicts too much dominance volatility.
  - Inverts observed female violence.
- A different (more complex?) model is justified.

From evolution lecture...

### Science as Evolution

- Evolution requires variation, reproduction and selection.
- Variety of theories get taught.
- Theories in new experiments bare some resemblance to what got taught.
- Memory of scientists, peer review, & prediction success perform selection.

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# Weirdly Common Mistake

- The simplest explanation "wins".
- But an ultimate explanation and a proximate explanation explain different things.
- You can have—in fact you need at least two "winners".

# Two More Theories...

I. Socio-Ecological Theory (van Schaik 1989)



- Soc. structure responds to environment.
- Key factor is inter-individual distance.
   Egalitarians further apart: better for foraging, worse for predation.



- 2. Phylogenetic Inertia Theory (Thierry '04)
  - Migration history and genetic drift.
  - Despotics observed to be further apart.



# ...Unified through Simulation

- Predation pressure does select for despotism.
- More recently evolved species do seem more able to shift to this structure.
- Individuals can be more distant on average, but have a lower minimum distance.

(Lehmann, PhD 2009)



# Two Hypotheses of Macaque Social Order



Winner!

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# What is Status For?



Winner!

 Less resources (e.g. food) ⇒ more violence ⇒ selective pressure for social structure (Hemelrijk 2001, 2002+).

 Status does not indicate fitness, it's only about conflict resolution (2008).

# Explanations of Dominance Ranks



- I. Dominance certainly reduces conflict by establishing priority.
- 2. Dominance can still also increase distribution of beneficial traits (genetic or memetic).

# Summary

- Al simulation is a method of doing science.
- Cannot be the sole method, must have data about the real world.
- But can be a source of evidence, lead us to better understand the plausibility and consequences of our theories.